

1	学校愿景与宗旨														
	学校愿景														
	品德高尚的乐学者														
	学校宗旨														
	培养心系华夏文化且自信的终身学习者和怀有慈悲心的贡献者														
	策略重点														
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2	2025 年学校简介														
	2.1 班级数目和学生人数														
	<table><tr><th>级别</th><th>总数</th></tr><tr><td>一年级：11 班 / 324</td><td>55 classes</td></tr><tr><td>二年级：11 班 / 326</td><td>* 1922 students</td></tr><tr><td>三年级：8 班 / 320</td><td></td></tr><tr><td>四年级：8 班 / 318</td><td></td></tr><tr><td>五年级：8 班 / 319</td><td></td></tr><tr><td>六年级：9 班 / 315</td><td></td></tr></table>	级别	总数	一年级：11 班 / 324	55 classes	二年级：11 班 / 326	* 1922 students	三年级：8 班 / 320		四年级：8 班 / 318		五年级：8 班 / 319		六年级：9 班 / 315	
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	2.2 教职员工人数														
	a) 教师配额														
	<table><tr><th>科目</th><th>教师人数</th></tr><tr><td>英文/数学/科学</td><td>64</td></tr><tr><td>华文</td><td>29</td></tr><tr><td>体育</td><td>10</td></tr></table>	科目	教师人数	英文/数学/科学	64	华文	29	体育	10						
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体育	10														

美术	4
音乐	3
总数	110

*不包括合约制教师和灵活特约制教师

b) 行政与辅助员工

职称	协作教育工作者(教学)	特殊教育需要指导员	教育协作人员 (辅导)	执行和行政人员 (EAS)
人数	1	3	1	15

3 教职员联谊日

3.1

2024 年 11 月 11 日，全校师生齐心协力，通过音乐重新体验了团队合作的魅力。这项活动要求我们理解自己的角色，彼此合作，坚定地致力于目标，并适应变化。经过 3 个小时的努力，我们不仅克服了重重困难，还使团队更加强大。

4 2024 年小六会考成绩

4.1

列表 A: 中学分配组别的百分比

分配组别	百分比
第三组	79.3
第二组	14.3
第一组	6.4

列表 B：科目成绩（普通课程）

科目	百分比	
	AL1-AL4	AL1-AL6
英文	51.3	97.7
华文	75.7	98.7
数学	48.5	95.2
科学	47.5	95.3

列表 C：高级华文成绩

	百分比
特优	16.5
优异	59.4
及格	23.3

列表 D：科目成绩（基础课程）

科目	百分比考获 A 和 B 等级
基础华文	100
基础英文	100

		基础数学	100
		基础科学	100
	列表 E：表现优异的学生		
		获得 PSLE 4 至 9 总分数的学生人数	59
	我们恭贺所有 2024 年小六毕业生考获优异的成绩并祝福他们前程似锦。我们也衷心感谢所有师长、教育协作人员、家长、校友会和董事会不遗余力地支持菩提学校的教育事业，全方位地培育我们的学子。		
5	学校成就全国和区际比赛成绩		
5.1	学生在校外比赛中获得的成就（全国东区校群）		
	我们的学生在校外的各个比赛及表演中表现优异让我们感到自豪。他们对学习的热情，辛勤的努力和坚定的决心让他们取得亮眼的成绩。请参阅附录一，我校在各区域和全国赛中的成就；附录二记录了我校艺术团体为社区团体表演所做出的贡献。		
5.2	杰出表现奖颁奖典礼 (OPAC)		
	学校于 3 月 26 日举行了第 20 届 OPAC 颁奖典礼。此次年度仪式旨在表彰我们 2023 届同学在小学离校考试中的卓越表现以及良好的进步。我们的贵宾，菩提学校董事会主席释广品师父，菩提学校监理员陈友明先生、MBS 校友会主席薛绍平先生、以及校友会副主席陈胤豹先生出席了此次盛会。今年，共有 52 位获奖者获得了这一殊荣。		
6	学校活动 合作伙伴		
6.1	学生交流计划－国内交流和海外交流		
6.1.1	四年级学生与中国南京行知小学在线交流		
	我们与中国南京行知小学进行了在线交流，为我们四年级的学生提供了与行知小学同学通过视频会议互动的机会。这让他们能够了解对方的学习和生活情况。此外，两校的学生还参加了由两校教师共同开展的在线课程。		

		此次沉浸式活动在第二学段第八周举行，极大地促进了我校学生的成长，不仅有效提高了他们的中文沟通能力，还拓宽了他们的国际视野，扩展了对周围环境的理解。
6.1.2		五年级学生与台湾慈济附小学生交流
		我们欢迎了来自慈济小学的4名老师和20名学生，于7月15日至17日进行了为期三天的沉浸式交流访问。在此次活动中，每位慈济小学的学生与一名P5学生配对。学校特别安排了多种富有教育意义和独特的课程，如印度舞蹈与鼓、科学课，以及由我们马来族英语授课老师教授的马来语课程。放学后，两校的师生还一起参访了甘榜格南和牛车水。经过三天的相处，学生们建立了深厚的友谊。两校的师生于11月7日再次通过线上方式见面，继续开展思想交流。
6.1.3		槟城之旅（六年级浸濡活动）
		我们的副校长和五位老师于10月16日至18日带领26名P6学生前往马来西亚槟城进行沉浸式学习之旅。这是自疫情以来的第一次海外沉浸之旅。 副校长和五位老师陪同学生们在槟城的菩提小学进行了为期两天的校内学习和学校交流。尽管活动持续时间较短，但我们的学生与槟城的伙伴们建立了深厚的友谊。他们学会了独立，结交了新朋友，并深入了解了不同文化中学习结构的差异。除了学校活动外，学生们还通过槟城的甘榜阿公活动体验了马来文化的乡村生活，并参观了槟城的独特排屋——周码头。
6.2		全面防卫日
		2024年是新加坡全面防卫日的（TD40）40周年纪念。作为纪念TD40的一部分，我们的学生在2月16日体验了一次学校能源中断的模拟演习，在这期间，学校的电力中断了一个小时之久。由于新加坡依赖燃料进口，这次TD40的演习旨在让学生体验能源供应中断的问题并为此做好准备。演习结束后的几天，学生于2月19日在礼堂的周会上对于此次的模拟演习进行了经验反思与总结。
6.3		农历新年庆祝会
		农历新年庆祝活动以教室装饰比赛拉开帷幕。接着，学校在这一周的课间举办了以传统活动为主题的春节集市。除夕夜，全体教师和学生齐聚一堂，共同庆祝龙年到来。庆祝活动分为两部分：礼堂的音乐会表演和教室里的手工艺活动。在手工艺活动中，学生们制作了如吉祥结和特别红包等独特的礼物，象征着他们对家人祝福和感恩之情。
6.4		国际友谊日

		<p>国际友谊日的启动集会于4月1日举行，并在随后的课间开展了一系列活动。今年的主题为“新加坡在亚洲”，学生们深入了解了亚洲多元丰富的文化和传统，并了解了来自其他东盟国家的朋友们的生活。这些活动还鼓励学生们培养跨越东盟乃至更广泛地区的友谊与合作精神。</p> <p>活动还特别强调了对居住、工作和学习在新加坡的外国人所做贡献的感激之情。此次纪念活动在4月5日（星期五）达到高潮，当天全体师生身着国际服装来到学校，为国际友谊日增添气氛。</p>
6.5	体验式学习周	<p>体验式学习周为学生提供了多元的实践学习体验。多个部门共同合作，策划了一系列有趣的活动，包括课堂实践活动、学习之旅、编程与创客活动，以及专题报告等。这些活动为学生提供互动性强且引人入胜的学习体验，以激发他们的学习乐趣和好奇心，同时培养 21 世纪核心技能，这些技能将为他们未来发展打下坚实的基础。</p>
6.6	种族和谐日	<p>学校在集会上通过戏剧社的表演拉开了种族和谐日的序幕，强调了新加坡种族和谐的重要性。在接下来的三天里，学生们在课间有机会尝试传统游戏。在纪念活动的最后一天，师生们身着传统服装来到学校。学校还在庭院设置了一个 Kacang Putih 小吃摊，供大家品尝这些传统小吃。</p>
6.7	紧急疏散演习	<p>学校于 2024 年 8 月 28 日进行了紧急应变演习。包括封锁与疏散演练。本次演练旨在确保所有人员清楚自身的职责，并评估现有应急程序的有效性。</p> <p>封锁演习于上午 7 点 40 分准时进行，教师们展现了对相关应对措施熟练掌握。在短时间内，所有教室均被妥善封锁，窗户关闭、窗帘拉上、门锁紧。教师迅速清点学生人数，确保无人遗漏。</p> <p>疏散演习重点针对四年级学生，他们在教师的冷静与高效引导下，有序地前往位于 Ubi Grove 的新外部集结点（EHA）。整体而言，这次的演练取得圆满成功。</p>
6.8	国庆日	<p>2024 年国庆日的主题是“团结一心，团结一致”。这个主题突显了我们人民的集体力量，并强调了每个公民团结一心，共同迎接未来，携手帮助周围人的重要性。</p> <p>我校于 8 月 8 日举行了全校国庆日庆祝活动。我们荣幸地邀请到了释严钦法师与我们一起庆祝。由于当天下雨，我们首先在礼堂举行了由童军引领的国庆纪念仪式。</p>

		之后，学生们通过精心策划的课堂活动庆祝这一日子，紧接着是庆祝会。我们的课外活动团体——合唱团、印度舞蹈和华族舞蹈团为我们带来了精彩的表演。庆祝会在大家热情洋溢的合唱中圆满落幕，大家一同唱响了我们的喜爱的国庆歌曲。
6.9		教师节庆祝会
		<p>学校于8月29日庆祝教师节，由学生领导委员会负责组织此次活动。P5的学生领袖负责装饰校园、协助舞台管理，并担任主持人。庆祝活动以庄严的敬茶仪式拉开帷幕，在慈济基金会（新加坡）“大爱妈妈”志愿者的指导下，学生们向老师和全体工作人员恭敬地献上茶水。敬茶仪式后，学生们通过一系列歌曲和舞蹈表达对老师们的感激之情。</p> <p>来自文殊中学和菩提学校的教职工于8月23日享用了由新加坡佛教总会赞助的教职工答谢午茶。此次活动由两所学校的教职工福利委员会共同组织。我们祝贺菩提学校的教职员荣获由学校管理委员会颁发的长期服务奖。我们对新加坡佛教总会和学校管理委员会表示衷心的感谢，感谢他们赞助 Civil Service Club@Tessenohn 的下午茶、长期服务奖以及幸运抽奖的丰厚奖品。</p>
6.10		中秋节庆祝会
		<p>今年的中秋节庆祝活动是学校自疫情以来首次举办的大型活动。因为有家长们的大力支持，活动现场的出席人数超过了一千人。释广品法师也特地从繁忙的日程中抽空和我们共同欢庆这一传统佳节。</p> <p>庆祝会的前一个月，学生们已经在学生学习平台（SLS）完成了与中秋节相关的学习任务，并与家人一起参与了亲子活动。低年级的学生在家长的陪伴下设计灯笼，而高年级的学生则利用回收材料制作灯笼。这些充满创意的作品都被展示在庭院、走廊和学校礼堂，充分展现了学生们的巧思和努力。</p> <p>庆祝活动分为两个部分：第一部分是亲子互动环节，包括剥柚子比赛、大型象棋对弈、团扇彩绘、猜灯谜以及月饼泥塑制作等趣味活动；第二部分是观赏表演节目，由舞狮、武术、华族舞蹈和华乐团等课外活动小组带来精彩演出。两个小时的欢乐时光转瞬即逝。虽然夜空尚未完全变暗，未能让大家一睹皎洁的圆月，但整个活动依然圆满实现了菩提大家庭共聚一堂的美好愿望。</p>
6.11		第76届荣誉日
		<p>学校于2024年11月13日举行了第76届荣誉日。这个年度盛会是一个重要时刻，旨在庆祝我们学生在品德与学术卓越方面的杰出成就。我们很荣幸地邀请到释传圣法师为本届荣誉日的贵宾，此外，奖项得主的家长和嘉宾也受邀来到学校，共同庆祝孩子们的成就。</p>

		<p>除了颁发菩提之星奖和最佳科目奖外，今年典礼的一大亮点是首次颁发的观音堂佛祖庙课外活动进步奖，旨在表彰那些在各自的课外活动中，尤其是在知识和技能的获得与应用方面，表现出色并展现出显著个人和全面进步的学生。此外，我们还颁发了弥陀基金会艺术奖学金，表彰那些在学校才艺发展项目中表现突出的年轻艺术家或运动员。</p> <p>第76届荣誉日典礼不仅突出了个别学生的成就，也加强了社区的凝聚力，激励所有与会者追求个人的最佳表现。典礼结束时，学生们带着焕发的新目标和鼓励，继续在他们所做的一切中展现最好的自己。</p>
7	学校各部门的活动	
	7.1	英文部
	7.1.1	<p>为了培养学生对阅读的热爱，我校英文部的老师通过结合阅读与口语这两种语言技能，让学生更好地体会到阅读的意义。学生除了可以阅读到自己喜欢的故事书，也有机会把故事书介绍给朋友们。以下是一系列的阅读活动：</p> <p>1a) 菩提学校阅读日与电影日</p> <p>菩提学校阅读日于第一学段进行。我们给每个年级的学生介绍一位著名作家，也在图书馆里增添了这些作家学的故事书。学生通过有趣的课堂和休息节活动，对这些作家和他们创作的故事有更多的认识。学生也拿到一张积分卡，他们借阅作家的书籍便可得到印章。学生累积了所有的印章，就有机会赢得观赏电影的机会。今年，30位三至六年级的学生在第二学段的第三周聚集在 MRL 观赏了一场电影。</p> <p>1b) 有说服力的书籍推荐</p> <p>三至六年级的学生参与了书籍推荐活动。在英文课上，英文老师教授了基本的口译技能，如说话的音量、语调、速度、发音以及手势。除了这些技能，学生也学会如何使用具有说服力的语言来鼓励朋友们阅读他们喜欢的书籍。在这过程中，学生掌握了21世纪技能，说话的礼仪以及与他人沟通的技能。</p> <p>1c) “阅读冠军”与读书会活动</p> <p>作为我们培养学生领导力的一部分，“阅读冠军”被赋予了责任，在每个学期结束时，在学校图书馆与同学们分享他们读过的书籍。他们接受了如何设计简报的培训，特别是如何考虑观众需求来进行设计。通过课堂上学习的说服技巧，一些“阅读冠军”巧妙地将这些技巧应用于他们的图书分享中。</p> <p>今年，英文部首次推出了阅读俱乐部，面向通过第一轮 GEP 筛选测试的学生。学生们被赋予了带领小组进行读书分享的责任，鼓励参与者提供意见，使整个分享会更加互动。</p>

7.1.2	英语活动周	在体验学习周期间，英文部安排了“讲正确英语运动”。老师们为学生精心安排了多感官的学习体验，让学生在欢愉的环境中学习。其中一些活动包括诗歌朗诵、介绍书籍及海报设计。
7.2	华文部	
7.2.1	母语双周	<p>母语双周活动在第三学期的第一周和第二周举行。期间开展了各种活动，让学生在愉悦的气氛中学习和使用母语。其中的一些活动包括晨会时的四川变脸表演、本地作者分享绘本创作、24 节令鼓，以及与中文相关的活动，如猜谜语、绕口令等。</p> <p>在课堂上，老师们进行与华文有关的比赛，并与学生们分享了绘本。我们的老师希望这些富有文化内涵的活动能够加深学生对文化根源的理解和欣赏，同时以有趣和互动的方式促进母语的学习。</p>
7.3	数学和科学部	
7.3.1	科学园的启用	<p>学校科学园于 2024 年 3 月 26 日正式启用。这个科学园旨在成为一个激发好奇心和促进学习的空间。经过数月的策划与筹备，我们高兴地为这一充满活力的户外课堂揭开序幕。在这里，学生们将亲自动手，翻土播种，观察种子如何生长为茁壮的植物。他们还将在实践中进行实验，探索光合作用、土壤酸碱度和水循环等科学概念，在亲身体验中学习知识，享受乐趣。</p> <p>我们很荣幸邀请到释广品法师，薛绍平先生，陈友明先生以及陈胤豹先生作为本次启用仪式的嘉宾。</p>
7.3.2	光盘行动	<p>学校于 9 月 11 日开展了“光盘行动”，旨在提高学生对食物浪费对环境造成重大影响的认识，并鼓励学生减少食物浪费的产生。同时，学生们也被鼓励参与这项活动，作为回馈社区的一种方式，因为每位参与者，来自 Food from the Heart 的企业赞助商都会向该组织捐赠 1 元，这些资金将用于为有需要的家庭购买食物。</p>
7.4	德育部	
7.4.1	爱心捐献活动	<p>爱心捐献活动是学校在农历新年期间举办的年度活动。在这个庆祝的时刻，我们鼓励学生们记得社区中的他人，在分享节日快乐的同时也为社会带来积极的改变。学生们被邀请通过自愿捐款参与学校的“心连心捐赠活动”，为我们所资助的三家疗</p>

养院——Jamiyah Singapore、光明山修身院和 St Theresa' 养老院筹款。学校共筹集了总额为\$11,128.00。学生们的贡献使我们的学校能够继续支持社会上的贫困群体，我们希望这个活动能够激发他们具备善良和同情心的价值观。

7.4.2 关爱周

我们的学生在 2024 年关爱周期间学习了如何培养邻里关系。周会时，学长重申了关爱、尊重和责任的重要性、邻里关系以及爱心食品捐赠活动的重要性，随后“友善大使”分享了感人的故事和表达感激之情的小贴士。在休息节的时段，学生们通过一场有趣的拼图游戏了解如何创建一个关爱社区，并分享了他们关于关爱邻居的看法，并制作了富有心意的礼物送给邻居。他们还通过旋转幸运转盘赢得更多手工材料，用于制作自己的手工礼物。接下来，学生们被提醒要继续传播关爱与欢乐。

7.4.3 学长选拔与培训

a) 学长面试

三至五年级的学长面试于第一学段第五周举行。新学长的任命主要是通过年级主任、教师的推荐，以及提名者在面试中的表现为依据进行选拔。

六年级的所有学长也同样进行了面试，以选出学长主席。六年级的学长需参与三个小组活动，并接受学校领导的小组面试。通过活动观察和面试表现，学校最终筛选出四名候选人。

b) 学长主席竞选大会

在第一学段第五周，学长主席提名者在学校集会上进行了一场精彩而富有活力的竞选演讲。二至六年级的所有学生及教师均参与投票，选出他们支持的学长主席。

作为竞选流程的一部分，候选人还与学校领导进行交流，分享他们对学生建议计划的构想，并表达他们对学长主席职责的坚定信念。学校领导在商讨后投票选出了最终的学长主席。竞选结果于 2024 年 2 月 20 日在学长就职典礼上公布。

c) 学长就职典礼

学生会就职典礼于 2 月 20 日举行。这是一个具有里程碑意义的活动，旨在庆祝学生会成员的任命，并正式将他们引入学生会。这次活动也是对所有学生会成员的提醒，要求他们保持最高的卓越标准，努力为学校服务。

四至六年级的学生在礼堂观摩典礼，而一至三年级的学生则通过直播在课室里观看典礼。释有广法师为学长主席及副主席颁发了徽章，而校长则为学生会执行委员会的成员颁发了学生会徽章。

	<p>d) 学长培训</p> <p>为了培养学长的领导能力，学校设计了三个阶段的培训课程，帮助他们全面掌握 Leadership Challenge 的五大核心要素。为了加强学长团队的凝聚力，学校首次引入了 Buddy Support System，让学长之间建立联系，互相激励，共同成长。</p> <p>e) 第二次学长就职典礼</p> <p>学校于 7 月 29 日举办了第二次学长就职典礼。这次调整的目的是让五年级的学长有更多时间锻炼领导能力，提前熟悉理事会（EXCO）的职责。</p>
7.4.4	<p>学生领导任命仪式</p> <p>学生领导在第一学期第八周正式上任。各部门的负责教师进行了面对面的入职培训，帮助学生领导更好地了解他们的角色和责任。</p>
7.4.5	<p>同伴支持领导培训</p> <p>同伴支持领导培训于 3 月 8 日举行，旨在帮助小学三年级至六年级的同伴支持领导们理解作为同伴支持者的角色，以及如何在创建关爱班级的过程中，成为同学们的积极影响力。</p> <p>通过一系列小组活动，他们不仅加深了对自己角色的理解，也认识到不让任何人掉队的重要性。他们还学习了如何在课堂上和线上关心同伴，并通过让他人 在班级中感受到被重视，来促进关爱班级文化的建立。</p>
7.4.6	<p>德育在于行动</p> <p>各类项目为学生们提供了参与全校以及年级级别德育在于行动项目的机会。这些项目包括校内和社区外展活动。除了全校范围的项目，如伙伴计划、爱心食物捐赠活动、东南区职总合作社步行送米活动等，不同年级的学生还在今年完成了以下年级级别的 VIA 项目：</p> <p>P1: Project I Can P2: Project I Care P3: Project We Can P4: Project We Care P5: Waste Not Want Not P6: Paying it Forward</p> <p>学生们的积极参与使他们能够参与决策，同时反思自己在个人、学校和社区层面的责任。</p>
7.5	<p>国民教育</p>

7.5.1	<p>国庆游行</p> <p>2024 年国庆游行主题——“团结一致，同舟共济”——概括了我们国家成功与韧性的精髓。虽然前方的道路充满不确定性，但我们的力量源于多元化。这个主题反映了包容性、社区精神和信任，这些让新加坡在过去 59 年中克服挑战、蓬勃发展。</p> <p>5 年级的学生和老师于 6 月 29 日参加了国家教育 (NE) 展演。他们乘搭地铁前往政府大厦大草场。大家欣赏了壮丽的烟花表演，还观看了来自不同艺术家和学校学生的舞蹈和歌曲表演。这对每个人来说，都是一次真正愉快的体验。</p>
7.5.2	<p>实地学习活动</p> <p>学校为各年级组织了以下实地学习活动：</p> <p>P2: 新加坡空军博物馆</p> <p>P3: 新生水访客中心</p> <p>P5: 印度传统文化馆</p> <p>通过实地学习，学生们深入了解了我们所生活的国家丰富的历史和文化遗产。</p>
7.6	<p>体育部</p>
7.6.1	<p>五年级户外探险营</p> <p>五年级户外探险学习营在 Jalan Bahtera 户外探险学习中心顺利举行。本次营会以“Embrace Our Differences, Unite Our Strengths, and Achieve as One”为主题，为学生带来了一次难忘的经历。他们参与了丰富多彩的活动，包括户外烹饪、迷你木筏建造、定向导航、低空挑战、攀岩、滑索速降以及高空挑战课程。</p> <p>在这期间，学生不仅玩得尽兴，还学到了宝贵的技能。他们学会了如何使用地图进行导航，在面对挑战时调整和管理情绪，并通过团队合作建立积极的人际关系。每项活动都强调了个体优势的互补性，同时培养了团队精神和凝聚力。</p> <p>这次营会不仅是一次欢乐的体验，更是一个让学生亲近自然、享受户外活动，并培养重要生活技能的宝贵机会。在这次探险中建立的美好回忆和深厚友谊，将伴随他们远超越这次营会的时光。</p>
7.6.2	<p>运动会</p> <p>学校今年举办了两场大型的运动会。三至五年级的运动会于 7 月 17 日举行，而低年级的运动会则于 9 月 25 日举行。</p>

		<p>运动会的主要目标是培养团队合作精神、增强学生对班级的归属感，并为他们提供一个在充满乐趣和竞争的环境中练习关键体能技能的机会。</p> <p>运动会的成功离不开家长支援小组的鼎力协助。他们在赛事管理、裁判工作、记录分数和统计成绩方面发挥了至关重要的作用，确保活动顺利进行，最终取得了圆满成功。</p>
	7.6.3	<p>五年级和六年级 Swimsafer 课程</p> <p>SwimSafer 课程提供给所有尚未获得 SwimSafer 一级认证的五年级和六年级学生，课程于第二学段和第四学段开展。该课程旨在教授游泳技巧和水中共存技能。各别五年级班的级任老师与体育部门的教师轮流在为期八周的课程中监督学生。</p> <p>学生根据游泳能力分组，每组最多 10 名学生，并由专门的教练指导。在整个学习过程中，学生的游泳技能不断提升，在水上进行活动时也更有自信。</p>
	7.7	<p>美术部</p>
	7.7.1	<p>音乐日场</p> <p>音乐日场为学生们提供了一个展示音乐才华的精彩平台。活动于 7 月 15 日至 19 日的课间时段在食堂举行，充分展现了我们学生的多样才能。超过 80 场现场表演吸引了观众的目光，涵盖了丰富的音乐形式——从声乐表演到钢琴、鼓、提琴、萨克斯和古筝等乐器演奏。看到学校社区内如此丰富多彩的才华，真是令人鼓舞。</p>
	7.8	<p>通讯科技部</p>
	7.8.1	<p>编程课程</p> <p>为了培养学生的基础计算思维和编程技能，在体验学习周期间，教师和供应商为 P2 至 P5 的学生开展了编程课程。P2 学生通过使用 Coding Awbie 学习了基础的基于块的编程；P3 学生则利用 Ozobots，通过合作方式使用颜色编程；P4 学生通过供应商主导的课程进一步提升了他们的编程技能，学习使用 Code Monkey；而 P5 学生则参加了由 IMDA 供应商主办的 10 小时“Code for Fun”编程课程。</p> <p>通过这一系列的课程，学生们不仅提升了编程能力，还掌握了协作、创新思维和问题解决等 21 世纪核心技能。</p>
8		<p>小六活动项目</p>
	8.1	<p>小六会考后的活动</p> <p>学校组织了一系列课外活动（PEA），以确保学生在小学离校考试后能够保持有意义的参与。这些活动包括音乐课程、前往新加坡探索中心和新加坡华族文化中心的学习之旅、P6 学生的过渡计划、班际比赛、中学互动讲座，以及慈善义卖——通常</p>

是六年级学生的亮点。在学生、教职员工、家长和家长支持小组（PSG）的慷慨贡献与支持下，义卖会成功筹集了\$21,559.80，用于学校所资助的三间疗养院。

8.2 小六毕业典礼

第 76 届毕业典礼是六年级学生的盛大庆典。我们很荣幸地邀请到释传嘉法师为本届毕业典礼的贵宾。这一天，六年级的学生在课堂上领取了毕业证书，同时也得以在离校之前与同班同学欢度最后的相聚时光。

庆典的第二个部分则是在礼堂进行。300 多名毕业生，以及他们的家长和老师们齐聚一堂一同欢庆学生们 6 年的成长。庆典中的一个亮点是由老师们制作的感人视频，回顾了学生们在菩提学校的难忘瞬间。

我们非常感谢教职人员、家长支援小组、校友和 SMC 的支持，使得庆典圆满落幕。广品法师再次为每一位毕业学生安排了一份特制的中文姓名印章。学生们还获得了一只菩提泰迪熊。对于 2024 年的毕业生来说，这是一个欢乐而难忘的一天。

9 资优教育甄选

共有 38 名三年级的学生参加了于 2024 年 10 月 15 日至 16 日举行的资优教育甄选。5 名三年级的学生最终获选参加 2025 年四年级资优教育计划。我们祝愿他们在新的学校一切顺利！

10 一年级新生报名

10.1

2025 年，一年级共有 11 班，收生人数为 330 人（包括 LOA 学生）。

各阶段的细分如下：

阶段	报名人数	入取学额
1	129	129
2A	87	87
2B	38	38
2C	96	76

Name of Institution: Maha Bodhi School (2024)

1	School Vision & School Mission																	
	School Vision																	
	Inspired Learners of Exemplary Character																	
	School Mission																	
	To nurture confident life-long learners and compassionate contributors with a deep connection to the Chinese culture.																	
	School Strategic Thrusts																	
	ST1: Pupils, Our Focus																	
	ST2 : Staff, Our Anchor																	
2	School Profile 2025 (as of beginning current year)																	
2.1	No. of Classes & Student Enrolment																	
	<table border="1"> <thead> <tr> <th>Levels</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>P1 : 11 classes / 324</td> <td>55 classes</td> </tr> <tr> <td>P2 : 11 classes / 326</td> <td>* 1922 pupils</td> </tr> <tr> <td>P3 : 8 classes / 320</td> <td></td> </tr> <tr> <td>P4 : 8 classes / 318</td> <td></td> </tr> <tr> <td>P5 : 8 classes / 319</td> <td></td> </tr> <tr> <td>P6 : 8 classes / 315</td> <td></td> </tr> </tbody> </table>				Levels	Total	P1 : 11 classes / 324	55 classes	P2 : 11 classes / 326	* 1922 pupils	P3 : 8 classes / 320		P4 : 8 classes / 318		P5 : 8 classes / 319		P6 : 8 classes / 315	
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P5 : 8 classes / 319																		
P6 : 8 classes / 315																		
	<i>*Excludes (23) LOA pupils</i>																	
2.2	Staff Profile																	
	a) Teaching Staff																	
	<table border="1"> <thead> <tr> <th>Subject</th> <th>Staff Strength</th> </tr> </thead> <tbody> <tr> <td>EL/MA/SC</td> <td>64</td> </tr> <tr> <td>CL</td> <td>29</td> </tr> <tr> <td>PE</td> <td>10</td> </tr> <tr> <td>Art</td> <td>4</td> </tr> <tr> <td>Music</td> <td>3</td> </tr> <tr> <td>Total</td> <td>110</td> </tr> </tbody> </table>				Subject	Staff Strength	EL/MA/SC	64	CL	29	PE	10	Art	4	Music	3	Total	110
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	<i>*Excludes CAJTs and FAJTs</i>																	
	b) Support Staff																	
	<table border="1"> <tr> <td>AED (Teaching & Learning)</td> <td>SEN Officer</td> <td>Counsellor</td> <td>EAS</td> </tr> </table>				AED (Teaching & Learning)	SEN Officer	Counsellor	EAS										
AED (Teaching & Learning)	SEN Officer	Counsellor	EAS															

		1	3	1	15																	
3	Staff Matters																					
	3.1	Staff Bonding Day																				
		On 11 November 2024, the school came together and rediscovered the magic of teamwork through music. The activity required us to understand our roles, collaborate with each other, stay committed to the goal, and adapt to change. By the end of 3 hours, we not only conquered a tough challenge but also grew stronger as a team.																				
4	2024 PSLE Results																					
	4.1																					
		Table A: Eligibility for Posting Groups 1, 2 and 3																				
		<table><tr><th>Posting Group</th><th>Percentage</th></tr><tr><td>Group 3</td><td>79.3</td></tr><tr><td>Group 2</td><td>14.3</td></tr><tr><td>Group 1</td><td>6.4</td></tr></table>				Posting Group	Percentage	Group 3	79.3	Group 2	14.3	Group 1	6.4									
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		Table B: Performance by Subject (Standard Course)																				
		<table><tr><th rowspan="2">Subject</th><th colspan="2">Percentage</th></tr><tr><th>AL1-AL4</th><th>AL1-AL6</th></tr><tr><td>English</td><td>51.3</td><td>97.7</td></tr><tr><td>Chinese</td><td>75.7</td><td>98.7</td></tr><tr><td>Mathematics</td><td>48.5</td><td>95.2</td></tr><tr><td>Science</td><td>47.5</td><td>95.3</td></tr></table>				Subject	Percentage		AL1-AL4	AL1-AL6	English	51.3	97.7	Chinese	75.7	98.7	Mathematics	48.5	95.2	Science	47.5	95.3
Subject	Percentage																					
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		Table C: Higher Chinese Language (HCL)																				
		<table><tr><th></th><th>Percentage</th></tr><tr><td>Distinction</td><td>16.5</td></tr><tr><td>Merit</td><td>59.4</td></tr><tr><td>Pass</td><td>23.3</td></tr></table>					Percentage	Distinction	16.5	Merit	59.4	Pass	23.3									
	Percentage																					
Distinction	16.5																					
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		Table D: Performance by Subjects (Foundation Course)																				

Subject	Percentage of Pupils with Grades A and B
FCL	100
FEL	100
FMA	100
FSC	100

Table E: Outstanding Achievement

PSLE Score 4-9	59 pupils
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We would like to express our congratulations to the 2024 P6 cohort and wish them well in their continual pursuit for learning. We also would like to express our deepest appreciation to all our teachers, allied educators, staff, parents, MBS Alumni and School Management Committee for their effort, commitment and strong support all these years in guiding and nurturing our pupils, ensuring that they grow and develop holistically.

5 School Achievements

5.1 Pupils' Achievements (National / Zonal / Cluster)

Our pupils have done us proud in various competitions organised by external organisations. Their commendable enthusiasm, hard work and sheer determination have contributed to their successes.

5.2 Outstanding Performance Award Ceremony 2024 (OPAC)

The school held its 20th OPAC on 26 March. This annual ceremony gives recognition to the exceptional performance as well as the good progress of our Class of 2023 in their Primary School Leaving Examinations. Our Guest of Honour, Venerable Seck Kwang Phing, Supervisor of the School Management Committee, Mr Tan Yew Beng, President of MBS Alumni, Mr Wilfred Seet and Vice President of MBS Alumni, Mr Tan Yang Pah graced the occasion. A total of 52 recipients received the award this year.

6 School Events / Partnership / Collaboration

6.1 Overseas Exchange Programmes

6.1.1 P4 Online Immersion with Xing Zhi Primary

The online exchange with Xingzhi Primary School in Nanjing, China, provided an opportunity for our Primary 4 pupils to interact with their peers from Xingzhi Primary School via video conferencing, allowing them to understand their studies and lives.

		<p>Pupils from both schools also attended online lessons conducted by teachers from both schools.</p> <p>The immersion, which took place in Term 2 Week 8, greatly benefitted our pupils, not only by effectively enhancing their Chinese communication skills but also by broadening their international perspective and expanding their understanding of their environment.</p>
6.1.2	P5 Immersion with Tzu Chi Elementary School	
		<p>We welcomed 4 teachers and 20 pupils from Tzu Chi Elementary School for a 3-day immersion visit from 15 to 17 July. During the exchange, each Tzu Chi student was paired with a P5 student. The school made special arrangements for the pupils to attend a variety of enriching and unique classes such as Indian dance and drum, a Science lesson and even a Malay lesson taught by our Malay English-medium teacher. After school, teachers and pupils from both schools visited Kampong Glam and Chinatown together.</p> <p>The pupils formed new friendships after spending three days together. The teachers and pupils from both schools met again online on 7 November to continue their intellectual exchange.</p>
6.1.3	P6 Penang Overseas Immersion Programme	
		<p>Our vice principal and five teachers led a group of 26 P6 pupils for an immersion trip to Penang, Malaysia, from 16 to 18 October. This marked the first overseas immersion trip since the pandemic.</p> <p>Our vice principal and five teachers accompanied the pupils for a two half-days in-campus learning and school exchange at Penang Maha Bodhi Primary School. Despite the short two-day duration, our pupils formed deep friendships with their Penang buddies. They learnt to be independent, built friendships with new friends, and gained understanding on the differences in the learning structures in different cultures. Besides school activities, the pupils also experienced the kampong lifestyle of Malay culture through Kampong Agong activities and the unique row houses in Penang at Chew Jetty.</p>
6.2	Total Defence Day	
		<p>2024 marked 40 years of Total Defence (TD40) in Singapore. The theme "Together We Keep Singapore Strong" served to remind pupils that they can play a greater role in Total Defence and contribute in their own different ways. As part of our commemoration of TD40 this year, our pupils experienced an energy disruption simulation in school on 16 February, during which the electricity was turned off school-wide for at least an hour. This TD40 Exercise aimed to prepare pupils for</p>

		potential disruptions to our energy supply, given Singapore's reliance on fuel imports. Following the exercise, pupils reflected on their experience during a debrief on 19 February in the school hall.
6.3	Chinese New Year Celebrations	
		The Chinese New Year celebration kicked off with a classroom decoration competition. A Spring Festival Bazaar consisting of different traditional activities was also held during the recesses in the week. On New Year's Eve, all teachers and pupils gathered to celebrate the arrival of the Dragon Year. The celebration was divided into two parts: concert performances in the multi-purpose hall and classroom handicraft activities. The classroom handicraft activities allowed pupils to prepare special gifts like the lucky knot and special red packets, symbolising blessings and gratitude for their family members.
6.4	International Friendship Day (IFD)	
		<p>The assembly launch for IFD was held on 1 April, with a series of activities conducted during recess in the week. The theme being "Singapore in Asia", pupils learnt about the diverse and colourful culture and traditions of Asia, as well as the lives of their friends in other ASEAN countries. They were also encouraged to develop the spirit of friendship and collaboration among different people in ASEAN and beyond.</p> <p>The activities also focused on the importance of expressing appreciation for the contributions of foreigners living, working, and studying in Singapore. The commemoration culminated in a lively note on Friday, 5 April, when pupils and teachers came to school dressed in their international outfits.</p>
6.5	Experiential Learning Week (ELW)	
		The ELW provides our pupils with hands-on learning experiences that extend beyond the classroom setting. Several departments collaborated and planned a repertoire of activities for the pupils. Activities included classroom hands-on activities, learning journeys, coding and tinkering activities, and project work, etc. These activities had been designed to provide pupils with interactive and engaging learning experiences in order to instil greater joy of learning, pique pupils' curiosity in learning and develop important 21CC skills that will serve our pupils well in the future.
6.6	Racial Harmony Day (RHD)	
		The school launched RHD with a performance by the Drama Club during assembly and the importance of racial harmony in Singapore was highlighted. Over the next three days, the pupils got the opportunity to try out traditional games during their

		recesses. On the last day of the commemoration, staff and pupils came to school in their traditional outfits. There was also a Kacang Putih booth set up in the courtyard for everyone to try some of these traditional snacks.
6.7	Emergency Preparedness Exercise	
		<p>On 28 August, the school conducted the Emergency Preparedness Exercise with a lockdown and evacuation drill. The drill was organised to ensure that everyone knows their roles and responsibilities and to evaluate the effectiveness of the procedures in place.</p> <p>The lockdown portion of the drill began promptly at 7.40 a.m. and the teachers demonstrated an excellent understanding of the protocols. Within moments, all classrooms were secured, with windows closed, curtains drawn, and doors locked. Teachers were quick to account for every student, ensuring no one was left behind.</p> <p>The evacuation phase focused on the Primary 4 pupils moving to the new external holding area (EHA) at Ubi Grove. Teachers guided the pupils calmly and efficiently through the process. Overall, the drill was a success.</p>
6.8	National Day Celebration	
		<p>The theme for National Day 2024 is “Together, As One United People”. It highlights the collective strength of our people and underscores the importance of every citizen rallying together to share our future and uplift those around us.</p> <p>On 8 August, we celebrated National Day together as a school. We were honoured to have Venerable Yan Qing join us in our celebrations. Due to the rainy weather, we started off with our Scouts leading us in the National Day Observance ceremony in the Multi-Purpose Hall. After that, pupils celebrated the day with planned classroom activities followed by a concert. Our performing CCA groups, Choir, Indian Dance and Chinese Dance, put up a morning of wonderful performances for us. The concert ended with an enjoyable mass singing of our favourite National Day songs.</p>
6.9	Teachers’ Day Celebrations	
		<p>The school celebrated Teacher’s Day on 29 August, with the Student Leadership Committee in charge of organising the event. P5 prefects were tasked to decorate the school compound, assist in stage management, and take on the role of the emcees. The concerts started with a solemn and trademark tea-offering ceremony where pupils, under the guidance of the Tzu Chi Foundation Singapore, Da Ai Ma Ma volunteers, offered tea to the teachers and staff in a respectful manner. After</p>

		<p>the tea ceremony, pupils demonstrated their appreciation to the teachers via a myriad of songs and dance.</p> <p>Staff from Manjusri Secondary School and Maha Bodhi School enjoyed the Staff Appreciation Day Hi-Tea at Civil Service Club @ Tessensohn, sponsored by Singapore Buddhist Federation on 23 August. The session was co-organised by the Staff Welfare Committees from both schools. We congratulate the staff of Maha Bodhi School who had been awarded the long service awards by our School Management Committee. We would like to express our gratitude to the Singapore Buddhist Federation and our School Management Committee for sponsoring the High Tea, Long Service Awards and the attractive prizes for the lucky draw.</p>
6.10	Mid-Autumn Festival	<p>The Mid-Autumn Festival celebration was the school's first large-scale event since the pandemic, with the total attendance exceeding one thousand people. Venerable Kwang Phing also took time off his busy schedule to join the Maha Bodhi family in celebrating this festive occasion.</p> <p>A month prior, pupils had completed Mid-Autumn Festival-related learning tasks on the Student Learning Space (SLS) and participated in a parent-child activity with their families. The lower primary pupils designed lanterns with their parents, while the upper primary pupils created lanterns using recycled materials. These imaginative works were displayed in the courtyard, hallways, and school hall, expressing recognition and appreciation for the pupils' dedicated efforts.</p> <p>The celebration was divided into two parts: parent-child bonding activities, which included pomelo peeling contest, giant chess competition, fan painting, lantern riddles, and clay mooncake crafting; and the evening performances, featuring our CCA groups such as the lion dance, martial arts, traditional Chinese dance, Chinese orchestra. The two hours of joyful festivities passed in the blink of an eye. Although the evening sky had not yet fully darkened enough for all to admire the view of a full moon, the event still fulfilled the beautiful wish of unity and togetherness for the Maha Bodhi community.</p>
6.11	76th Honours Day Ceremony	<p>The school held our 76th Honours Day on 13 November. This yearly event is a momentous occasion that celebrates the outstanding achievements of our pupils in the areas of character and academic excellence. We were privileged to welcome Venerable Shi Chuan Sheng as our Guest-of-Honour on that day, and guests and parents of award recipients were also invited to school to celebrate the achievements of their children.</p> <p>Besides giving out prizes for the Bodhian Star Awards and Best in Subject Awards, a highlight of this year's ceremony was the inaugural presentation of the Kwan Im</p>

		<p>Thong Temple CCA Good Progress Award, which gives recognition to exemplary and motivated pupils who have demonstrated significant personal and holistic progress in their respective CCAs, particularly in terms of knowledge and skill acquisition and application. This is in addition to the Mee Toh Foundation Award for Talent Programme, which gives recognition to deserving aspiring young artists or athletes through the school's Talent Development Programme.</p> <p>The 76th Honours Day Ceremony not only highlighted the achievements of individual pupils but also fostered a strong sense of community, motivating all attendees to aspire to their personal best. As the ceremony concluded, pupils left with a renewed sense of purpose and encouragement to continue putting their best foot forward in all that they do.</p>
7	Departments Activities	
	7.1	English Department
	7.1.1	<p>To promote the love for reading, the department decided to set a fresh sense of purpose in reading among the pupils by integrating two language skills – reading and oracy and persuading their peers to read their favourite books. The following shows a list of interrelated reading activities:</p> <p>a) MBS Reading Day and Popcorn Afternoon Movie</p> <p>The MBS Reading Day was held in early Term 1 to set our pupils out on their reading journey. The department curated a list of the well-known authors, one author per level. Copies of the books written by the featured authors were purchased and made available in the school library. In class, the pupils read an excerpt of the author's storybook and take part in a recess activity for them to get to know the authors' books better. Following that, a redemption card was given out to pupils for them to get the stamps when they borrowed books written by the authors. Upon completion of the card, the winners stood a chance to watch a movie at the Popcorn Afternoon Movie held at the MRL Room. This year, 30 P3-P6 pupils completed their cards and were invited to attend the inaugural event in Term 2 Week 3.</p> <p>b) Persuasive Book Recommendation</p> <p>Targeting the P3 to P6 pupils in the first tier of ALP, basic speaking skills such as <i>Volume, Tone, Pace, Stress, Enunciation</i> and <i>Using Gestures</i> were taught explicitly during English lessons. Besides the skills, pupils also learnt how they can use persuasive skills in convincing their peers in the other class to read their favourite books. During the Persuasive Book Recommendations, they also learnt speaking etiquette and conversational skills, in alignment with 21st CC.</p> <p>c) Reading Champs and Reading Club</p> <p>As part of our efforts to develop student leadership, our Reading Champs have been given the responsibility to share the books they have read at the end of each</p>

		<p>term in the school library. They received training on how to design the PowerPoint slides with the audience in mind. Having acquired persuasive skills in class, some of them skilfully applied them to their book sharing in the library.</p> <p>For the first time this year, the department has implemented the Reading Club, targeting pupils who passed the first round of the GEP Screening Test. They were given the responsibility to lead the book sharing in a small-group setting, eliciting inputs from the participants and making the session an interactive one.</p>
	7.1.2	Good English Movement Week (GEM)
		<p>As part of Experiential Learning Week, the English department planned a variety of fun activities that went beyond texts and learning sheets for the GEM 2024 to ignite the joy of learning, so that pupils can experience and learn the English Language in a multi-sensory environment. Some examples of the activities included Choral Poem Recitation, Interclass Book Recommendation and the Punny Poster Contest.</p>
	7.2	Chinese Department
	7.2.1	Mother Tongue (MTL) Fortnight
		<p>MTL Fortnight was carried out in Term 3 Weeks 1 and 2. A variety of activities were conducted to enable pupils to learn and use MTL while having fun. The activities included an introduction to Sichuan Face Changing Opera during morning assembly and story-telling sessions by local authors. There were also recess activities where pupils learn about 24 Festive Drums and were engaged in Chinese-related activities like word riddles, tongue twisters etc.</p> <p>In class, teachers conducted language-based competitions and shared picture books with pupils. Our teachers hope that these culturally rich activities would deepen our pupils' appreciation and understanding of their cultural roots and promote the learning of MTL in a fun and engaging way.</p>
	7.3	Mathematics & Science Departments
	7.3.1	Launch of Science Garden
		<p>The MBS Science Garden was launched on 26 March. This was designed to be a space where curiosity blooms and learning takes root. After months of planning and preparation, we were delighted to unveil this vibrant outdoor classroom, where pupils will roll up their sleeves and dig into the soil, planting seeds, and watching them grow into thriving plants. They will conduct experiments to understand scientific concepts such as photosynthesis, soil pH, and the water cycle, all while getting their hands dirty and having fun.</p>

		We were delighted to have Venerable Seck Kwang Phing, Mr Wilfred Seet, Mr Tan Yew Beng and Mr Tan Yang Pah as the guests of honour for the occasion.
7.3.2	Clean Plate Campaign	
		The school conducted the Clean Plate Campaign on 11 September to raise awareness of the significant impact food waste has on the environment and to encourage pupils to reduce the amount of food waste generated. At the same time, pupils were also encouraged to participate in the campaign as a way to pay-it-forward to the community because for every participant, corporate sponsors for Food from the Heart would donate \$1 to the organisation, of which the funds would be used to buy food for the needy families.
7.4	Character and Citizenship Education (CCE) Department	
7.4.1	Fund Raising – “Blessings From Your Heart” 2024	
		<p>Blessings from the Heart Donation Drive is an annual event organised by the school during the Chinese New Year festive period where our pupils are encouraged to remember the less privileged in the community and make a difference as they partake in the festive joy. Pupils were invited to make goodwill contributions towards the school’s “Blessings from the Heart” Donation Drive for our 3 adopted homes, namely Jamiyah Home for the Aged, Bright Hill Evergreen Home and St Theresa’s Home.</p> <p>The school collected a total amount of \$11,128.00. While the pupils’ contributions made it possible for our school to continue to support the underprivileged in our society, we hope that this event would imbue them with the values of kindness and compassion.</p>
7.4.2	Kindness Week	
		Our pupils learnt about nurturing neighbourliness during Kindness Week 2024. Following the Assembly Launch during which Prefects reiterated the importance of Kindness, Neighbourliness and MBS Food Donation Drive, the Friends of Singa Team shared heartwarming stories and tips on showing appreciation. During recess, pupils learnt about creating a caring community through a fun game of jigsaw puzzle, sharing their views on caring for their neighbours and making thoughtful gifts for their neighbours. They also had fun spinning the wheel to win more craft materials for their handmade gifts. Moving forward, the pupils were reminded to continue to spread kindness and joy.
7.4.3	Prefect Induction and Training	
	a) Appointment of Prefects	

	<p>Prefect interviews for new Primary 3 to Primary 5 prefect nominees were held in Term 1 Week 5. Appointment of prefects was based on recommendations from the Year Heads, teachers and the performance of the pupils during the interview.</p> <p>A separate interview was conducted for all Primary 6 prefects for the selection of the Head Prefect nominees. Primary 6 prefects had to go through three group activities followed by a group interview with the School Leaders. Through the observations made during the activities and the interview, the school shortlisted 4 nominees.</p>
	<p>b) Head Prefects Rally</p>
	<p>In Term 1 Week 5, the Head Prefect nominees took part in a lively and engaging rally during the school assembly. All Primary 2 to Primary 6 classes and the teachers voted for the Head Prefect that they supported.</p> <p>As part of the Head Prefect Rally selection process, the candidates met up with the School Leaders to speak about their plans for the student suggestion scheme as well as their conviction on being a Head Prefect. The School Leaders cast their votes for Head Prefect after the session. The results of the rally were announced on 20 February during Prefect Investiture.</p>
	<p>c) Prefects' Investiture Ceremony</p>
	<p>The Prefect Investiture was conducted on 20 February. It is a milestone event to celebrate the appointment of prefects and formally induct them into the prefectorial board. This event also serves as a reminder to all prefects to uphold themselves to the highest standard of excellence as they strive to serve the school.</p> <p>Primary 4 to Primary 6 pupils observed the ceremony in the MPH while the Primary 1 to Primary 3 pupils watched the ceremony in their classrooms via livestream. Venerable You Guang presented the badges to the Head and Assistant Head Prefects while Mrs See presented the prefect badges to the Prefect EXCO.</p>
	<p>d) Prefects Training</p>
	<p>As part of their leadership development, the Prefects go through 3 phases of training, culminating in a holistic overview of all 5 aspects of the Leadership Challenge. As a bid to improve peer relationships within the prefectorial board, a buddy support system was also introduced for the first time. The prefects had time to connect with their peers, encouraging each other in their leadership journey.</p>
	<p>e) 2nd Prefects' Investiture</p>
	<p>Maha Bodhi School held its second Prefect Investiture on 29 July. The investiture was conducted a second time as we transited to selecting our Head Prefects at P5. This shift was done to provide our P5 prefects more time to hone their leadership skills and become familiar with their roles in EXCO earlier.</p>

7.4.4	Student Leaders Induction	
		The student leaders were inducted into their roles in Term 1 Week 8. The teachers-in-charge from the various departments conducted face-to-face induction to help the student leaders better understand their roles and responsibilities.
7.4.5	Peer Support Leaders (PSL) Training	
		<p>The PSL training was held on 8 March to help Primary 3 to Primary 6 PSLs understand their role as a peer supporter and how they can act as positive influences to their peers in creating a caring class.</p> <p>Through a series of hands-on activities carried out in groups, the PSLs were able to understand their role and see the importance of leaving no one behind. They also learnt skills on how to look out for their peers both in class and online and make others feel valued in their classes in order to contribute to a caring class culture.</p>
7.4.6	Values-In-Action (VIA)	
		<p>The various VIA programmes offered the pupils opportunities to engage in school-wide as well as cohort-based VIA projects. These projects include school-based and community outreach initiatives. Apart from school-wide VIA projects such as Buddy Programme, MBS Food Donation Drive, NTUC Fairprice Walk for Rice@South East etc, the pupils in different levels completed the following cohort-based VIA projects in the year:</p> <p>P1: Project I Can P2: Project I Care P3: Project We Can P4: Project We Care P5: Waste Not Want Not P6: Paying it Forward</p> <p>The pupils' active involvement allowed them to engage in decision-making while reflecting on their responsibilities at the individual, school and community level.</p>
7.5	National Education /Social Studies (NESS)	
7.5.1	P5 NE Show	
		The theme for the National Day Parade 2024 – “Together, As One United People” encapsulated the essence of our Nation’s success and resilience. While the road ahead is uncertain, our strength lies within our diversity. The theme reflected the spirit of Inclusivity, Community and Trust that has enabled Singapore to overcome and flourish in the last 59 years despite the challenges.

The Primary 5 pupils and teachers attended the National Education (NE) Show on 29 June. They made their way to The Padang via MRT. Everyone was treated to magnificent fireworks displays, as well as performance items such as dances and songs from various artistes and school pupils. It was truly an enjoyable experience for one and all.

7.5.2 **Field-based Learning**

The school organised the following field-based learning for the levels:

P2: Air Force Museum

P3: NEWater Visitor Centre

P5: Indian Heritage Centre

Through the FbL, the pupils gained insights into the rich historical and cultural heritage of the nation we are living in.

7.6 **Physical Education Department**

7.6.1 **Primary 5 Residential Outdoor Adventure Camp**

The Primary 5 Outdoor Adventure Learning Camp was held at Jalan Bahtera Outdoor Adventure Learning Centre. Themed "Embrace Our Differences, Unite Our Strengths, and Achieve as One," it was a remarkable experience for our pupils. They engaged in a variety of exciting activities, including outdoor cooking, mini raft building, navigation, low elements, rock climbing, zipline abseiling, and a high challenge course.

Throughout the camp, pupils not only had a blast but also applied valuable skills. They learned to navigate using maps, manage their emotions during challenging tasks, and build positive relationships through teamwork. The collaborative nature of each activity highlighted the importance of leveraging individual strengths while fostering a sense of unity.

The camp was not just about fun; it was an opportunity for pupils to appreciate and enjoy the outdoors while developing essential life skills. The memories and friendships formed during this adventure will last well beyond the camp experience.

7.6.2 **Mass Games Day**

The school held two Mass Games Day this year. The P3 to P5 Mass Games Day was held on 17 July and the Lower Primary Mass Games Day was held on 25 September.

The main objectives of the events were to foster teamwork, encourage a sense of belonging within their class, and provide an opportunity for pupils to practise key physical skills in a fun, competitive setting.

The success of the Games Day was greatly supported by the Parent Support Group (PSG), whose contributions were instrumental in ensuring the event ran smoothly. The PSG volunteers played a vital role in managing the races, officiating, keeping track of scores, and tabulating results. Overall, the Lower Primary Games Day was a resounding success.

7.6.3 **P5 and P6 Swimsafer Programme**

The SwimSafer Programme was offered to all P5 and P6 pupils who had not yet achieved SwimSafer Level 1 and was carried out in Term 2 and Term 4 respectively. The aim of the programme was to teach water survival skills and boost pupils' water confidence. Form teachers and members of the PE Department took turns supervising the pupils during the 8-week after-school programme.

Pupils were grouped according to their swimming skills, with each group of up to 10 pupils assigned a dedicated instructor. Throughout the programme, pupils showed progress in their swimming abilities and gained greater confidence in the water.

7.7 **Aesthetics Department**

7.7.1 **Music Matinee**

The Music Matinee offered pupils a vibrant platform to showcase their musical talents. Held in the canteen from 15 to 19 July during recess, the event was a testament to the diverse abilities of our pupils. Over 80 live performances captivated the audience, featuring a wide range of musical expressions—from vocal performances to instrumental showcases on the piano, drums, violin, saxophone and guzheng. It was truly inspiring to witness such a rich variety of talent within our school community.

7.8 **ICT Department**

7.8.1 **Coding Programmes**

To develop our pupils' basic computational thinking and programming skills, coding programmes were conducted by teachers and vendors for P2 to P5 pupils during Experiential Learning Week. P2 pupils were introduced to basic block-based programming using Coding Awbie, while P3 pupils made use of Ozobots to learn to code using colours collaboratively. P4 pupils further develop their coding skills through a vendor-led lesson using Code Monkey, and P5 pupils underwent a 10-hour Code for Fun Programme conducted by IMDA vendors.

Through the series of programmes, pupils not only developed their programming skills, but also acquired 21CC skills such as collaboration, inventive thinking and problem-solving skills.

8 Programme Activities For Primary 6

8.1 P6 Post-Exam Activities (PEA)

The school organised a range of PEA to keep pupils meaningfully engaged after the PSLE. These included a Music Programme, Learning Journeys to the Singapore Discovery Centre and Singapore Chinese Cultural Centre, a transition program for P6 pupils, Interclass Games, Secondary School Engagement Talks, and the Jumble Sale, typically the highlight for the P6s. With the generous contributions and support from pupils, staff, parents, and the Parent Support Group (PSG), the jumble sale successfully raised \$21,559.80 for school's three adopted homes.

8.2 Graduation Day for Primary 6 Pupils

The 76th Graduation Day was a special milestone for the P6 pupils. We were honoured to welcome Venerable Shi Chuan Jia as our Guest-of-Honour on that day. The celebration began with the presentation of graduation certificates in their form classes, where pupils cherished their final moments together.

The event continued in the school hall, where over 300 parents gathered to celebrate their children's six-year journey in a heartfelt ceremony. A key highlight was a touching video created by teachers, capturing memorable moments from their time at MBS.

We are deeply grateful to our dedicated staff, the Parent Support Group (PSG), alumni, and the School Management Committee (SMC) for their support in making this event a success. Venerable Seck Kwang Phing kindly arranged for each student to receive a personalized Chinese name seal, adding to the significance of the occasion. Pupils also received a Maha Bodhi Teddy bear as a keepsake. For the Class of 2024, this was a joyful and unforgettable way to end their primary school journey.

9 Gifted Education Selection

9.1 A total of 38 pupils made it to the Gifted Education Programme Selection Round, which was conducted from 15 to 16 October 2022. 5 pupils were eventually selected for the Primary 4 Gifted Education Programme 2025. We wish them all the best in their new schools!

10 P1 Registration

10.1 There were 11 classes of P1 in 2025 with an intake of 330 (including LOA pupils).
The breakdown for all the phases is as follows:

Phase	No. registered	No. Admitted
1	129	129
2A	87	87
2B	38	38
2C	96	76

Report submitted by:

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