

Report by SBF's Affiliated Educational Institutions

Name of Institution: Maha Bodhi School (2023)

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School Vision & School Mission

School Vision

Inspired Learners of Exemplary Character

School Mission

To develop the potential of every child to the fullest and nurture them to be concerned citizens, morally upright and rooted in Chinese Culture.

In line with MOE's directions, our school will continue to place emphasis on character development and the strengthening of our school's SAP ethos.

School Strategic Thrusts

ST1: Character Excellence, Our Core

ST2 : Life-long Learning, Our Quest

ST3 : Caring School, Our Culture

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School Profile 2024 (as of beginning current year)

2.1

No. of Classes & Student Enrolment

Levels	Total
P1 : 11 classes / 326	55 classes
P2 : 11 classes / 326	* 1928 students
P3 : 8 classes / 325	
P4 : 8 classes / 322	
P5 : 8 classes / 314	
P6 : 9 classes / 315	

*Excludes (25) LOA students

2.2

Staff Profile

a) Teaching Staff Quota

Subject	2023 BTQ Allocation	Staff Strength	Vacancy	Additional
EL/MA/SC	66	67		3
CL	30	29	1	0
PE	10	10		0
Art	4	4		0
Music	4	4		0
Total	114	114		0

*Excludes CAJTs and FAJTs

b) Support Staff (VP)

AED (Teaching & Learning)	SEN Officer	Counsellor	EAS
1	4	1	15

3 Personnel Matters

3.1 Staff Movement – Incoming

The school extends a very warm welcome to the following new officers who joined the school in 2023:

- Mdm Chew Hwee Cheng (Chinese Language Teacher)
- Ms Liu Xinqi (Chinese Language Teacher)
- Dr Liu Mianjin (Chinese Language Teacher)
- Mdm Chang Ting Lee (Chinese Language and Mathematics Teacher)
- Ms Goh Chin Yee Cindy (Chinese Language Teacher)
- Mdm Alsagoff Sharifah Fathiah Anwar (English Language & Social Studies Teacher)
- Ms Tay Wee Teng Alice (Level Head/Mathematics)
- Mdm Pushpalata d/o Guna (Senior Teacher/Special Education Needs)
- Miss Felicia Ho Pei Shan (English Language, Social Studies & CCE Teacher)
- Mr Mr Chan Wen Di (Untrained Teacher)
- Miss Nadiyah Binte Ridzuan (Untrained Teacher)
- Mr Muhammad Danial Bin Safaruddin (Untrained Teacher)
- Ms Cheryl Tng (Untrained SEN Officer)
- Mr Chang Jiew Kwang (School Attendant)
- Mr Lim Boon Hee (School Attendant)
- Mrs Kasireddy Neelima Rani (Science Lab Assistant)

3.2 Staff Movement – Outgoing

We would like to thank the following officers for their contributions to the school and also wish them all the best.

Name of Officer	Remarks
Mrs Chen-Chan Jing Jing	Transferred out
Mr Chua Yu Yong Timothy	Transferred out
Mrs Koh-Wang Ming Hwee	Transferred out
Mdm Lisa Tan Wei Lin	Transferred out
Mr Muhammad Faizal Bin Mak Said	Transferred out
Mr Tan Ho Teck	Transferred out
Mdm Boo Sian Sian	Left Service
Mr Allan Sing Swee Kian	Left Service
Ms Cheryl Tng	Left Service
Mdm Nur Nabilah Binte Hairudin	Left Service
Mr Sofian Adnan	Left Service
Ms Song Xiaoting	Left Service
Mr Ronnie Tay Tian Bin	End of Contract

	Mdm Voon Choon Foon	End of Contract
	Mdm Tan Lian Loo	End of Contract
	Mdm Dai Guiping	No Pay Leave
	Mdm Shi Hui	No Pay Leave
	Mr Chan Wen Di (Untrained Teacher)	Left for NIE
	Miss Nadiah Binte Ridzuan (Untrained Teacher)	Left for NIE

3.3 New Appointments of Key Personnel and Covering Duties

The following officer has been appointed to the following post in 2023:

Name of Officers	Appointment
Miss Yew Birui Stephanie Elsie	HOD Special Assistance Plan

We extend our heartiest congratulations to the officer and wish her a meaningful and fruitful journey as she starts her new role in school.

4 Staff Achievements

4.1 Promotion Exercise 2023

We would like to extend our heartiest congratulations to the following staff members (teaching and non-teaching) on their promotion in 2023. The promotees are as follows:

S/No	Name of Officers	Substantive Grade wef 1 April 2023
1	Mdm Lim Siow Chin	General Education Officer 4
2	Mdm See Yi Jin, Eunice	General Education Officer 4
3	Mdm Jin Lu	General Education Officer 5
4	Mdm Koh Su Lynn Clarice	General Education Officer 5
5	Mdm Liu Xinqi	General Education Officer 5
6	Mrs See Ng Meow Yuan	General Education Officer 5
7	Mdm Sit Mei Hwa	General Education Officer 5
8	Ms Liew Sio Hong	General Education Officer 5A
9	Mdm Wong Ching Mei	General Education Officer 5A
10	Mdm Soh Hoon Kian	General Education Officer 5A
11	Mdm Wee Shi Ming	Senior Education Officer 3
12	Mrs Chua-Lee Kai Ling	Senior Education Officer 2

		13	Mdm Sen Puay Hui Jessy	Senior Education Officer 2
		14	Ms Yew Birui Stephanie Elsie	Senior Education Officer 1
		S/No	Name of Officers	Substantive Grade wef 1 Oct 2023
		1	Ms Ong Mei Hui Jasmine	GEO 3
4.2	National Day Awards 2023			
	Heartiest congratulations to the following officers who were conferred National Day Awards:			
		S/No	Name of Officer	Award
		1	Mdm Chen Miaoxin	Commendation Medal
		2	Mdm Leng Bing Leng	Long Service Award
		3	Mrs Katheryn Pua	Long Service Award
4.3	2023 National Awards (Covid-19)			
	The National Awards (COVID-19) recognise individuals and teams who have made outstanding contributions to Singapore's fight during the COVID-19 pandemic. Heartiest congratulations to the following officers who were conferred National Awards:			
		S/No	Name of Officer	Award
		1	Mrs Teng Lai Kwan	Commendation Medal
		2	Mrs Koh-Wang Ming Hwee	Resilience Medal
		3	Mdm Leng Bing Leng	Resilience Medal
		4	Mr Sing Swee Kiang	Resilience Medal
4.4	SMC Long Service Award 2023			

The school is appreciative to the following staff members for their years of contributions to the school. The SMC Long Service Awardees are as follows:

Name of Officers	Years of Service in MBS
Madam Lai Yean Pean	30
Madam Shaherah Banu d/o Abdul Buhari	20
Miss Chan Mei Ling	
Mr Rahmat B Sanip	
Madam Du Huiying	15
Mrs Siau-Ng Mui Ling	
Mr Loh Kheam Quee Fabian	
Mrs See Ng Meow Yuan	10

4.5

Outstanding Contribution Award (OCA) 2023

OCA is one of the platforms for schools to give recognition to all staff - the administrative support staff, Allied Educators and teachers - for their outstanding contributions. We were heartened to see a total of 12 nominations, of which 6 of them were presented with the awards.

The awardees for the individual category are:

Areas of Contribution	Awardees
OIC of 75 th Anniversary, GDX and Relief Planning	Mr Rahmat Sanip
Contributions to CCE Department	Mdm Jin Lu
Developing Teacher-Learners Through a Culture of Sharing	Mr Abdul Khabir Bin Abdul Razak

The awardees for the team category are:

Areas of Contribution	Awardees
75 th Anniversary Planning Committee	Rahmat Sanip Chan Jing Jing Chen Miao Xin Low Tian Chin Ivan Lee Kai Ling Wee Shiming

Professional Inquiry into Non-Linear Pedagogy	Rahmat Sanip Muhammad Zulfadly Bin Zaiman Muhammad Faizal Bin Mak Said Chan Jing Jing Seah Yee Ping Clifford Rahayu Binte Haris Carolyn Angelina Chan Hui Min Ahmad Arif Bin Ibrahim Lee Wei Wei Isadora Abdul Khabir Bin Abdul Razak
Buddy Programme	Chan Mei Ling Ho Sz Wha Katheryn Pua Chan Jing Jing Ang Hwee Pheng Yew Birui Stephanie Elsie Por Pei Yi Ang Chew Peng Lee Teck Lan

To affirm their contributions to the school and to celebrate success together as an MBS family, each of the awardees received a certificate and cash awards.

4.6 The Associate of AST Award

The Academy Awards for Professional Development is a national award conferred by Academy of Singapore Teachers (AST) annually to recognize and affirm education officers for their efforts and contributions to the professional development of others in the fraternity. We are proud to have two of our staff receiving the award for their relentless efforts and generous contributions to upskill and enrich other teachers. The staff are:

S/No	Name of Officer	Award
1	Mrs Peggy Chan	Associate of AST Award - Facilitator of Networked Learning Communities
2	Mr Zulhilmi Akmal Bin Supki	Associate of AST Award - Executive & Administrative Staff and Allied Educators

4.7 School Awards 2023

Our in-house school awards provide more opportunities to recognise officers' contribution in their service, as well as affirm good pedagogical practices in teaching and learning. The following officers were presented with a plaque and a certificate:

Award	Awardees
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	Inspiring Teacher Award (Lower Primary)	Mdm Lee Teck Lan
	Inspiring Teacher Award (Middle Primary)	Miss Indah Putri Andayani Rafeah
	Inspiring Teacher Award (Upper Primary)	Mrs Chung-Wee Shi Ming

4.8 Staff Bonding Day

On 24 November 2023, 130 of our staff took part in a culinary team bonding programme. Through fun and engaging activities during the 4 hours, everyone had to plan, communicate and organise themselves to achieve shared goals. The use of mini team challenges and time constraint helped engender rapid team building and cooperation.

After the cooking was completed, teams enjoyed sharing the food with other colleagues. They also had the chance to bond over food, talking and reminiscing about this common shared experience of working together. The shared experience had not only helped to strengthen the camaraderie, communication and collaborative spirit among staff, but also could be translated back into the work environment. Overall, the culinary team bonding programme had highlighted our staff's creativity and resourcefulness. Similar to our work, through the discovery of various talents individuals bring to the creation process, this experience had highlighted that everyone could contribute towards a shared vision tapping one another's abilities and strengths.

5 2023 PSLE Results (VP)

5.1

Table A: Eligibility for Posting Groups 1, 2 and 3

Posting Group	Percentage
Group 3	83.1
Group 2	13.1
Group 1	3.8

Table B: Performance by Subject (Standard Course)

Subject	Percentage	
	AL1-AL4	AL1-AL6
English	52.6	99.4
Chinese	75.1	99.7
Mathematics	46.2	97.0
Science	59.1	99.0

Table C: Higher Chinese Language (HCL)

	Percentage
Distinction	19.6
Merit	60.9
Pass	17.4

Table D: Performance by Subjects (Foundation Course)

Subject	Percentage of Students with Grades A and B
FCL	100
FEL	100
FMA	100
FSC	100

Table E: Outstanding Achievement

PSLE Score 4-9	51 students
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We would like to express our congratulations to the 2023 P6 cohort and wish them well in their continual pursuit for learning. We also would like to express our deepest appreciation to all our teachers, allied educators, staff, parents, MBS Alumni and School Management Committee for their effort, commitment and strong support all these years in guiding and nurturing our students, ensuring that they grow and develop holistically.

6 School Achievements

6.1 Students' Achievements (National / Zonal / Cluster)

Our students had done us proud in various competitions organised by external organisations. Their commendable enthusiasm, hard work and sheer determination had contributed to their successes.

Please refer to the table in Annex 1 for details of our achievements at national/zonal competitions and Annex 2 for performances by our school Aesthetics groups' for the community.

6.2 Outstanding Performance Award Ceremony 2023 (OPAC)

Our school held the 19th Outstanding Performance Award Ceremony, also known as OPAC, on 28 March. The annual OPAC gives recognition to the past year Primary 6 students for their exceptional performances as well as the good progress in their Primary School Leaving Examinations. This year's ceremony was also significant with the launch of a new Good Progress Award to recognise past year

		<p>students who showed greatest improvement in academic performance in PSLE. There were 47 recipients with outstanding performance and 8 recipients with greatest improvement in PSLE 2022. It affirms the hard work and great effort that the students put in to achieve their goals.</p> <p>The parents of the prize recipients were present to witness and celebrate the proud occasion with their children. Each recipient received a certificate and a plaque from the school. Our MBS Alumni had again generously awarded \$100 to each recipient.</p> <p>This year, our current primary 6 students also witnessed the ceremony live. We hope that the outstanding performance of our award recipients will inspire them to work towards excellence.</p> <p>Our guests of honour, Venerable Seck Kwang Phing, Supervisor of the School Management Committee, Mr Tan Yew Beng, and the President of MBS Alumni, Mr Wilfred Seet, presented the awards to the prize recipients. We are indeed very grateful for the support of our MBS Alumni.</p>
	6.3	Edusave Character Award (ECHA) / School Values Award (SVA) / iASPIRE Award
		Refer to Annex 3 for Edusave Character Award (ECHA) and School Values Award (SVA) Annex 4 for iASPIRE Award
7	School Events / Partnership / Collaboration	
	7.1	Overseas Exchange Programmes
	7.1.1	P4 and P5 Online Immersion with Xing Zhi Primary and Tzu Chi Elementary School
		<p>The Online Immersion Programme with Nan Jing Xing Zhi Primary School and Taiwan Tzu Chi Elementary School took place on 10 November this year. A total of 48 Primary 5 students participated in the programme with Tzu Chi Elementary School, while 61 Primary 4 students engaged with Xing Zhi Primary School.</p> <p>During the event, students experienced virtual tours of both Xing Zhi and Tzu Chi Elementary schools. Teachers from these schools provided engaging online lessons to our students. Our students introduced themselves and shared about Maha Bodhi School and Singapore. Time was also allocated for interaction between students from the different schools. The Primary 4 students discussed school life and their personal hobbies during their interaction with students from Xing Zhi, whereas the Primary 5 students focused on making friends and having a discussion on cyberbullying in their session with the students from Tzu Chi. With guidance from teachers, our students were able to effectively communicate their thoughts and ideas during these interactions.</p> <p>The students reported enjoying these interactions and forming friendships with students from our partner schools. We are eager to progress to in-person interactions in the foreseeable future.</p>

7.2	<p>Total Defence Day</p> <p>Total Defence Day is an annual event in Singapore that commemorates the country's fall to the Japanese during World War II. At Maha Bodhi School, the week of 13 February 2023 was marked by a series of events and activities aimed at fostering a greater sense of resilience and preparedness in the face of adversity.</p> <p>The commemoration kicked off with an assembly launch on 13 February 2023, where representatives from the Singapore Food Agency gave a talk to the students during assembly about food security. The students were taught the importance of food sustainability for its population, especially during times of crises.</p> <p>The following day, 14 February 2023, an evacuation drill was being conducted in the school. This allowed the students to learn and understand the procedures that must be followed in case of fire or any other emergency.</p> <p>From 14 to 16 February 2023, activities based on the six pillars of Total Defence were carried out during the respective recesses. Parent volunteers lent their support by carrying out the activities that were designed to teach students the importance of being united, resilient and future-ready.</p> <p>The school library also played a role in the commemoration as the student librarians planned activities aimed to promote knowledge and understanding of Singapore's history and the importance of Total Defence. These activities were held from 13 to 17 February 2023.</p> <p>One of the highlights of the commemoration was the C2D (Commitment to Defence) Engagement Programme, which gave Primary 5 students the opportunity to interact with veteran soldiers who had served in key military operations. These soldiers had played active roles in preserving peace and security in Singapore and beyond, shared their experiences and insights with the students.</p> <p>Overall, the Total Defence Day commemoration was a great success, with the students learning valuable skills and knowledge that would help them to be better prepared for any future challenges.</p>
7.3	<p>Chinese New Year Celebrations</p> <p>The Chinese New Year celebration was held on 20 Jan 2023. This was the first celebration since the government announced the stepping down of the COVID-19 measures that we had a full-day celebration in school. In anticipation for the Year of the Rabbit, a classroom decoration competition was held among the classes. Teachers and students worked together to decorate their classrooms to set the mood for the festival. Decorations were also put up around the school to create a festive atmosphere.</p> <p>On the day of celebration, we had our usual CNY concert with performances put up by our Lion Dance troupe, Wushu team members and our school Choir. Students and teachers were in high spirits and enjoyed the performances put up by the students. Both teaching and non-teaching staff were also involved in preparing the CNY video montage, sending greetings to all during the festive season.</p>

		<p>For classroom handicraft this year, it was held as part of the buddy system project. The P4 to P6 seniors worked with their P1 to P3 juniors respectively to do the handicraft together. The handicraft enabled the older children to work in collaboration with the younger ones, hence forging a bond between them.</p> <p>The day also ended on a high note, with rousing cheers from the students as the 'God of Fortune' made their special appearance in their classrooms. The 'God of Fortune' passed bags of gold coin chocolate, which symbolises good blessings, to the classes.</p>
7.4	International Friendship Day	<p>Maha Bodhi School commemorated International Friendship Day (IFD) in Term 2 Week 3. The school organised several activities to commemorate the occasion.</p> <p>The IFD launch assembly was held on 3 April 2023. The theme for IFD is "Singapore in Asia". The students learnt about the diverse and colourful culture and traditions of Asia, as well as the lives of their friends in other ASEAN countries. They were also encouraged to develop the spirit of friendship and collaboration among different people in ASEAN and beyond. The assembly launch also focused on the importance of expressing appreciation for the contributions of foreigners living, working, and studying in Singapore.</p> <p>During the IFD recess activities held at the courtyard on 4 and 5 April 2023, the focus was on diversity, friendship, and appreciation for the contributions of foreigners. The students participated in various games and activities that enhanced their understanding of the people of different nationalities, thus promoting friendship among them.</p> <p>One of the highlights of the IFD celebration was a virtual classroom activity between our Primary 5 students and students from Sekolah Pembangunan Jaya from Jakarta, Indonesia. The students learned more about each other's cultures and traditions, which helped them develop a better understanding and appreciation of diversity.</p> <p>Overall, the IFD commemoration was a great success, fostering a spirit of friendship and collaboration among our students. The school's efforts to promote multiculturalism and diversity are essential in building a more inclusive and harmonious society.</p>
7.5	Experiential Learning Week	<p>Our inaugural Experiential Learning Week was conducted on Week 9 and 10 of Term 2. During these two weeks, P3 to P5 students were engaged in a variety of learning activities that required them to work collaboratively, explore new ideas and learn through hands-on activities.</p> <p>For the various IP subjects, departments designed meaningful and fun lessons to allow students to apply what they have learnt through hands-on learning. These include Good English Movement programmes and Math and Science Fiesta activities. Students also practised the Maha Bodhi Pu Ti Zhang and learnt more about the school heritage leading up to the school's 75th Anniversary.</p>

	<p>P3 and P4 students attended the Chinese Cultural camp and Conversational Malay Programme during this period. P3 students were also involved in the Buddy Clean Workshop conducted by NEA. They learnt to show gratitude by making tokens for their parents through the Makerspace activities.</p> <p>P4 students visited the National Gallery and attended a basic coding session through the games-based Code Monkey Programme. They also had the opportunity to learn about various occupations from industry experts during the Educational Career Guidance Talks.</p> <p>P5 students completed their Code for Fun programme, and ended off with Project Work, where they collaborated to code a game to increase awareness on environmental sustainability. They also went to the Makerspace to learn about 3D technology using the 3D printer and 3D pens.</p> <p>Students were engaged and excited over the two weeks of experiential learning. We believe that this would continue to spark their curiosity and allow them to see how their learning is connected to and can apply to the real world.</p>
7.6	<p>75th Anniversary School Celebrations</p> <p>Maha Bodhi School celebrated our 75th Anniversary on Friday, 26 May. The theme for the celebration is “Gratitude and Giving”. It highlights our commitment to preserve our rich heritage, foster sustainability, and give back to the community.</p> <p>In line with our theme of Gratitude & Giving, prior to the actual celebration, we launched a special fundraising campaign selling notebooks featuring our school’s 75th-anniversary artwork. The artwork was specially drawn by Mr Tay Thain Lin. Our students and stakeholders contributed to the good cause and supported us tremendously in this fundraising campaign.</p> <p>During the celebration in the morning of Friday, 26th May, our students were treated to an hour-long virtual concert put together by their peers. After the concert, the students were immersed in an MBS heritage lesson package that promoted the appreciation of the school history. The morning celebration concluded with various class-based activities.</p> <p>In the afternoon, our guest-of-honour, Mr Pang Choon How, Principal, Hwa Chong Institution and an MBS Alumnus, graced the occasion together with members from the School Management Committee and Alumni Association. Our guests were involved in Bathing the Lord Buddha as part of the Vesak Day Celebrations. The bathing of the Lord Buddha was led by Venerable Kwang Phing, Venerable Kwang Sheng, Venerable Sumana and Venerable You Guang. This was followed by the unveiling of the Heritage Corridor, launch of the Bodhi Garden by our GOH, and the launch of our partnership with the Kembangan-Chai Chee Citizen’s Consultative Committee (CCC).</p> <p>Our guests also took part in a tour of the Art Exhibition (Spectrum) and had some hands-on experience at 3D printing with a 3D pen, making shrinky dinks and button</p>

	<p>badges. This was followed by an afternoon concert put up for the guests by our own students.</p> <p>Before the start of the concert, there was a cake-cutting ceremony with our Alumni Association who sponsored the birthday cake and cupcakes. The concert gave an opportunity for our students to impress the audience with awe-inspiring performances showcasing their talents and reflecting the rich culture of our school. Guests were then taken down memory lane through the video montages that paid tribute to teachers and captured the special moments and memories of the days spent in Maha Bodhi School.</p> <p>The generous support we received from the fundraising campaign allowed us to contribute back to the community. All the proceeds from the sale of notebooks featuring our school's 75th-anniversary artwork went towards supporting Metta Home for the Disabled. The cheque was presented to Metta Home Representative, Ms Felicia Wee after the concert.</p> <p>To round up the afternoon celebration, harvests from the Bodhi Garden were distributed to the senior citizens from Kembangan-Chai Chee and the celebrations came to a wrap as all the teachers, students and guests sang the Maha Bodhi School Song with pride.</p>
7.7	<p>Racial Harmony Day</p> <p>Maha Bodhi School celebrated Racial Harmony Day during Term 3 Week 4. The celebrations started with a performance by the Drama Club during assembly, where the importance of racial harmony in Singapore was highlighted.</p> <p>Over the next three days, the students got the opportunity to try out traditional games during their recesses. On Friday, 21 July, on Racial Harmony Day itself, staff and students came to school in their traditional outfits. There was also a Kacang Putih booth set up in the courtyard for everyone to try some of these traditional snacks.</p>
7.8	<p>Ground Deployment Exercise</p> <p>The Ground Deployment Exercise was carried out in our school on 4 August 2023. The exercise was facilitated by officers from the School Safety & Emergency Branch (SSEB) and the Singapore Police Force. Observers from cluster schools were also present. They gave their inputs and feedback after the whole exercise.</p> <p>The objectives of this important exercise allowed the school to:</p> <ol style="list-style-type: none"> practise and be familiar with the SES operations and intergroup communications / reporting during emergencies test and validate school processes for managing Security Incidents (typically armed intrusion with malicious intent) <p>GDX exercise consisted two components - the lockdown drill and the evacuation to an external holding area (EHA). Manjusri Secondary School had kindly agreed to</p>

		<p>allow us to use their school as our EHA and that was also where our exercise command centre was situated for the whole duration of the exercise.</p> <p>The exercise started at 9 a.m. and ended at about 11 a.m. Our students and staff carried out the lockdown drill very well, keeping quiet and adhering to the protocols of a lockdown. Subsequently, once the police gave the clearance to evacuate the school, all the students and staff moved out in a fast and orderly manner to Manjusri Secondary School. After all the students and staff were accounted for and a safe-to-return instruction was given by the police, everyone headed back to Maha Bodhi School for a debrief signalling the end of a successful exercise.</p>
7.9	National Day Celebration	
		<p>The theme for National Day 2023 is "Onward As One". It called upon Singaporeans to look forward confidently and move onward together in building our shared future as one united people. On 8 August, we celebrated National Day together as a school. We were honoured to have Venerable Shi You Guang join us in our celebrations. We started off with our Scouts leading us in the National Day Observance ceremony at the Parade Square. After that, students celebrated the day with planned classroom activities followed by a concert. Our performing CCA groups, Choir, Indian Dance and Chinese Dance, put up a morning of wonderful performances for us. The concert ended with an enjoyable mass singing of our favourite National Day songs.</p>
7.10	Teachers' Day Celebrations	
		<p>The school celebrated Teacher's Day on 30 August, with the Student Leadership Committee in-charge of organising the event. P5 prefects were tasked with various duties to decorate the school environment, assist in stage management, and take on the role of the emcees. The concerts consisted of groups and individuals who demonstrated their appreciation to the teachers via a myriad of song and dance, before ending with a solemn and trademark tea offering ceremony where students, under the guidance of the Da Ai Ma Ma volunteers, offered tea to their teachers in a respectful manner. It was a meaningful experience for both staff and students.</p> <p>In the afternoon, Staff from Manjusri and Maha Bodhi enjoyed the Teachers' Day High Tea sponsored by Singapore Buddhist Federation. The session, held at Manjusri Secondary School was co-organised by both school's Staff Welfare Committee.</p> <p>We would also like to congratulate the staff of Maha Bodhi School who had been awarded the long service awards by our School Management Committee. We would like to express our gratitude to the Singapore Buddhist Federation and our School Management Committee for sponsoring the High Tea, Long Service Awards and the attractive prizes for the lucky draw.</p>
7.11	Mid-Autumn Festival	
		<p>The Mid-Autumn Festival Celebration, initiated by the SAP department, commenced on September 25th. Prior to the event, students engaged in a tailored SLS lesson package focused on the Mid-Autumn Festival, along with a family</p>

		<p>bonding activity involving lantern design for lower primary students and lantern crafting using recycled materials for upper primary students. The imaginative lanterns crafted by the students were showcased in the shared spaces of the courtyard and corridors.</p> <p>Various Mid-Autumn Festival-themed activities were held during the six recess periods on 26th and 27th September. The activities included toy mooncake making, Chinese calligraphy, Tea Appreciation, Chinese riddles, and a Chinese cultural quiz. Students were provided with activity cards to participate in these events. The level of participation exceeded expectations, and students who completed all the activities received a special token associated with the festival.</p>
	7.12	75th Honours Day Ceremony
		<p>Maha Bodhi School's 75th Honours Day was held on 15 November 2023. We invited parents of prize recipients to join us for the ceremony at the multi-purpose hall.</p> <p>The event also marked the gathering of our Primary 6 prize recipients and their juniors. While we gathered to celebrate a joyous event that marked the end of their primary school learning journey, this also served to motivate the juniors to continue striving for their best.</p> <p>The ceremony was warmly received by parents who turned up to witness their children's achievements. In gracing the event, our distinguished guests continued to show their unwavering support and belief in us, the school leaders and teachers in Maha Bodhi School.</p> <p>With the strong support of the parents and guests, the school will continue to host the ceremony to honour and celebrate the deserving students' achievements.</p>
8	Departments Activities	
	8.1	English Department
	8.1.1	MBS Reading Day
		<p>Maha Bodhi School held its 3rd MBS EL Reading Day on 7 February 2023. It is an event held to instil a love for reading in students through fun and interactive activities. This year, the English department had curated a list of renowned authors for the different levels:</p> <p>P1: Dr Seuss P2: Quek Hong Shin P3: Beverly Cleary P4: Judy Blume P5: Madeleine L'engle P6: Franklin W. Dixon (Hardy Boys)</p> <p>On that day, many of our students came dressed up as characters from the authors' books. Some of the characters included Xiao Ming (from Quek Hong Shin's The Incredible Basket), Cat (from Dr Seuss' Cat in The Hat) and Ramona (from Beverly Cleary's Ramona Quimby series).</p>

		<p>Similar to the last two years, our students participated in classroom activities where their English teachers introduced them to an excerpt from a selected book. In addition, with the relaxation of SMMs this year, students finally had the chance to participate in various activities at the courtyard held during their respective recesses. Our students took part in a quiz on iPads where they had to guess the title of books based on the book covers given. Students also browsed through the books on display and took photos at our photobooth.</p> <p>The English department had worked with the school library to purchase multiple copies of the storybooks written by the authors. With the interest piqued through the classroom and courtyard activities, we were glad to share that the library records showed that students had been borrowing from the school library the books written by the featured authors.</p>
	8.1.2	Good English Movement Week
		<p>The annual Good English Movement (GEM) Week was held during the Experiential Learning Week in Week 9 and 10 in Term 2. The objectives of the annual GEM Week were to promote the use of good English in speaking and writing, as well as to cultivate a love for reading among students.</p> <p>The theme for this year's GEM Week was "Reading, a Passport to New Adventures". As a follow-up to MBS Reading Day that took place in Term 1, students had the opportunity to read more books written by the six authors identified by the department. To deepen their interest in reading the books written by them, class and recess activities such as Heads-Up Charades, Choral Poem Recitation, Spelling Challenge and the GEM Amazing had been planned based on the storylines and characters.</p> <p>This year, the English department decided to shift its focus to the learning of phrasal verbs based on the departmental review. Lessons were planned for P3 to P5 students to learn more about phrasal verbs through authentic hands-on experiences.</p>
	8.2	Chinese Department
	8.2.1	Mother Tongue Fortnight
		<p>MTL Fortnight was carried out during Term 3 Weeks 1 and 2. During MTL fortnight, a variety of activities were conducted to enable students to learn and use MTL in novel and exciting ways. The activities include story-telling by local authors, recess activities where students learn about Chinese Opera and herbs and performances by winners from MT Talent Show.</p> <p>In class, teachers conducted language-based competitions and shared picture books with students. Students experienced the joy of learning MTL through the interesting activities organised by the teachers.</p>
	8.3	Mathematics & Science Departments
	8.3.1	E-waste Collection Drive

		The school conducted an e-waste collection drive from 17 January to 3 February to coincide with the Chinese New Year spring cleaning season. Partnering with Alba, we hope to raise awareness of e-waste recycling amongst staff and students through sharing sessions carried out by selected prefects from Primary 4 to 6. The prefects also made posters to advertise the drive and educate their fellow schoolmates on what constitutes e-waste and the items that could be recycled. They also conducted promotional talks at the end of the recesses to encourage participation. At the end of the drive, 85.5kg of e-waste was collected.
	8.3.2	Earth Day
		Earth Day is an annual international event commemorated on 22 April. The focus for Earth Day this year was Food Sustainability. Following the assembly programme conducted by SFA for Total Defence Day, the conversation on food sustainability was expanded to food waste for Earth Day. Students' awareness on food waste was raised via ACE lesson and SLS lesson package. Through the commemoration of Earth Day, students were encouraged to participate in MBS Food Donation Drive by donating suitable excess food.
	8.3.3	World Water Day
		World Water Day is commemorated on 22 March every year. To coincide with the school's theme for Term 2, "There's always something to be thankful for", our students learnt how far Singapore had come from relying solely on groundwater to our four national taps and why we should be thankful for our progress. A poster design competition was held for students to remind them to adopt water-saving habits.
	8.3.4	Hydroponics
		In our efforts to educate students on the Singapore's Green Plan's target of producing 30% of the nation's nutritional needs locally by 2030, the school has refreshed our hydroponics system to improve our yield while reducing water usage. P4 students learn more about modern farming through use of the vertical hydroponics system in synergy with their Science curriculum as they learn more about the plant system. The harvest was donated to the seniors residing in Ubi estate. Following the donation of their harvest, students were also engaged in post-activity reflections on SLS platforms which discussed the importance of food security for Singapore and our means of achieving the nation's goal.
	8.4	Character and Citizenship Education (CCE) Department
	8.4.1	Fund Raising – "Blessings From Your Heart" 2023
		Blessings from the Heart Donation Drive is an annual event organised by the school during the Lunar New Year festivity. During this celebratory period, we would like our students to remember the others in the community and make a difference as they partake in the festive joy. Students were invited to share their goodwill through voluntary contributions towards the school's "Blessings from the Heart" Donation Drive for our 3 adopted homes, namely Jamiyah Home for the Aged, Bright Hill Evergreen Home and St Theresa's Home.

		The school collected a total amount of \$16,680 this year. While their contributions made it possible for our school to continue to support the underprivileged in our society, we hope that this event would imbue our students with the values of kindness and compassion.
8.4.2	Kindness Week	<p>The CCE Department and Prefects organised several activities to reinforce the importance of kindness.</p> <p>Freeze Frame Station Students watched a video to learn about Prefects' views on how kindness can be shown in school, at home and in public places eg. MRT Station. They shared their personal opinions on post-its to influence others positively.</p> <p>Wordwall Games Station Students played Wordwall Games related to Kindness.</p> <p>Kind Samaritan Station Students read articles about kind Singaporeans who went the extra mile for others and shared their personal opinions on post-its.</p> <p>Towel Teddy Bears Station Students were encouraged to express appreciation to school bus drivers by learning how to fold towel teddy bears. A demonstration video was played at the booth, and the FOS team provided hands-on tutorials. These handmade towel bears were presented to the school bus drivers as tokens of gratitude.</p> <p>Thank-You Messages Station Students wrote heartfelt "Thank you" messages on Post-Its for unsung heroes, such as teachers, after-school care teachers, bus drivers, and public transport providers.</p> <p>Origami Hearts Station Students fold origami heart shapes and were encouraged to present them to their teachers during the upcoming Teacher's Day as a gesture of appreciation.</p> <p>Wheel of Kindness Station To add an element of excitement and motivation, the FOS team introduced the "Wheel of Kindness." Students who completed activities at the stations could attempt a spin at the wheel. When the needle landed on a Kindness Quote, a token was given to the student.</p> <p>The students learnt much about kindness during the term. The message was reinforced through the weekly quotes-sharing by prefects and the reiteration of the importance of Kindness by the school leaders.</p>
8.4.3	Prefect Induction and Training	<p>Prefect interviews for new Primary 3 to Primary 5 prefect nominees were held in Term 1 Week 4. Appointment of prefects was based on recommendations from the Year Heads, teachers and the performance of the students during the interview.</p>

A separate interview was conducted for all Primary 6 prefects for the selection of the head prefect nominees. Primary 6 prefects had to go through three group activities followed by a group interview with the School Leaders. Through the observations made during the activities and the interview, the school had shortlisted 4 nominees.

Heidi Moo Ling Xi from 6 Compassion, Xue Yuyan Evelyn from 6 Compassion, Ong Ding Yi Sebastian from 6 Diligence and Sheng Haoning, Zachery from 6 Excellence were identified as Head Prefect nominees. In Term 1 Week 5, the nominees for the role of Head Prefect took part in a lively and engaging rally during the school assembly. All Primary 2 to Primary 6 classes and the teachers voted for the Head Prefect that they supported.

As part of the Head Prefect Rally selection process, the candidates met up with the School Leaders to speak about their plans for the student suggestion scheme as well as their conviction on being a Head Prefect. The School Leaders casted their votes for Head Prefect after the session.

In the end, Xue Yuyan Evelyn was voted the Head Prefect. The results of the rally were announced on 21 February 2023 during Prefect Investiture.

Every year, the school holds the Prefects' Investiture to celebrate the appointment of prefects and to formally induct them into the prefectorial board. This milestone serves as a reminder to all prefects to uphold themselves to the highest standard of excellence as they strive to serve the school.

This year, the Prefect Investiture was conducted on 21 February. Primary 4 to Primary 6 students observed the ceremony in the MPH while the Primary 1 to Primary 3 students watched the ceremony in their classrooms via livestream. 125 Prefects were appointed this year. Venerable You Guang presented the badges to the Head and Assistant Head Prefects while Mrs See presented the prefect badges to the Prefect EXCO.

As part of their leadership development, the Prefects went through 3 phases of training, culminating in a holistic overview of all 5 aspects of the Leadership Challenge. The first Prefect training was held on 3 March 2023. The objectives of the training were to establish a common understanding of the expectations of their role as a prefect and to revisit the key learning focus areas which were introduced this year. During the session, Mr Clifford Seah went through the Prefect Handbook and tasked the prefects to set their personal leadership goals and complete leadership challenges. The Prefects went into 3 different breakout rooms on Zoom where they delved deeper and unpacked the Leadership Challenge for the current year. The breakout training was conducted by the new Student Leadership team members.

8.4.4 **Student Leaders Induction**

In 2023, the teachers in-charged of student leaders in the different departments designed and planned their development plan for Student Leaders based on the "Identify, Develop, Empower" framework in alignment with the Leadership Challenge.

		<p>Student leaders were inducted into their roles in Term 1 Week 8. Most of the departments conducted induction through an SLS package to help the student leaders better understand their roles and responsibilities. The Reading Champs under the English department attended a Zoom session for some basic training to carry out departmental programmes and to understand their roles better. The Student Management Committee conducted a face-to-face training session for the Peer Support Leaders while PE teachers conducted the induction with their own PE Rangers to familiarise them of their roles and responsibilities.</p>
8.4.5	Peer Support Leaders Training	<p>The Peer Support Leaders (PSL) training was held on 17 and 21 February 2023. The aims of the training session are to help the PSLs understand their role as a peer supporter and how they can act as positive influences to their peers in creating a caring class.</p> <p>A total of 96 Primary 3 to Primary 6 Peer Support Leaders attended the training. The training was conducted by members of the Student Management Committee. Through a series of hands-on activities carried out in groups and pairs, the PSLs were able to understand their role and see the importance of leaving no one behind. They also learnt skills on how to look out for their peers both in class and online and make others feel valued in their classes so as to contribute to a caring class culture.</p> <p>To acknowledge the importance of their role in building a caring class, the training ended with the presentation of the PSL badge to each PSL by the Vice-Principal, Mr Wee and a photo-taking session by the levels.</p>
8.4.6	National Cyber Wellness Advocacy Challenge 2023	<p>The theme for National Cyber Wellness Advocacy Challenge (NCAC) 2023 was "Evaluating Online Information". Five Primary 5 prefects attended a physical training camp on the topic and planned their outreach project to share the key learning points from the camp.</p> <p>The outreach project started with the skit by the prefects conducted during level assembly in Term 3 Week 3. After the interactive skit, the key learning points were shared with the students. Three stations for NCAC were part of the recess activities for Well-Being Week (Cyber Wellness) for the students to practise the skills for evaluating online information. In Week 5, an escape game on SLS was shared with all Primary 4 to 6 students to reinforce the learning points in a fun manner.</p> <p>Feedback from the students was encouraging. Many of them find the activities fun and meaningful. They were able to share the different ways of evaluating online information.</p>
8.4.7	Clean Plate Campaign	<p>The school conducted the Clean Plate Campaign on 29 August. An FTGP period was set aside for form teachers to conduct a lesson package to raise awareness of</p>

		the significant impact food waste has on the environment and to encourage students to reduce the amount of food waste generated. Students were also encouraged to participate in the campaign as a way to pay it forward to the community because corporate sponsors for Food from the Heart would donate \$1 to the organisation for every recorded participant. The funds raised would be used to buy food for the needy families. A total of 1021 students participated in the event this year.
8.4.8	VIA	
		<p>P5 students researched on Pulau Semakau during Experiential Week and prepared for a sharing session during June holidays. They created posters and hands-on activities to engage P2 students on the limited lifespan of Pulau Semakau and habits they can adopt to preserve its lifespan. The sharing was conducted as part of Children's Day Celebrations on 5 October.</p> <p>Primary 6 students learnt about how they could play a part in contributing to the community. With the aim to raise funds for the 3 homes adopted by the school, they brainstormed, collaborated and tapped on their creativity to come up with ideas for the Pay-It-Forward Jumble Sale. The students even made DIY products and games for the event. The event took place on 30 and 31 October. Taking turns to take care of the stalls, the students reminded their "customers" that the money spent was for a good cause. Their effort paid off as the level managed to raise \$20 000.</p>
8.5	National Education /Social Studies (NESS)	
8.5.1	P5 NE Show	
		<p>The National Education (NE) Show has been organised for all Primary 5 students since 1997 to instil in them a sense of belonging and to bring across the significance of our National Day. The theme for the National Day Parade 2023 – "Onward As One" calls upon Singaporeans to look forward confidently and move onward together in building our shared future as one united people.</p> <p>The Primary 5 students and teachers attended the National Education (NE) Show on 8 July 2023. They made their way to The Padang via MRT. Everyone was treated to magnificent fireworks displays, as well as performance items such as dances and songs from various artistes and school students. It was truly an enjoyable experience for one and all.</p>
8.5.2	Field-based Learning	
		<p>The school organised the following field-based learning for the levels in 2023:</p> <p>P3: Sustainable Singapore Gallery P4: Geylang Serai Heritage Gallery P5: Indian Heritage Centre</p> <p>Through the FbL, the students gained insights into the rich historical and cultural heritage of the nation we are living in.</p>
8.6	Physical Education Department	

8.6.1	Primary 5 Residential Outdoor Adventure Camp
	<p>The P5 camp was held at Jalan Bahtera Outdoor Adventure Learning Centre from 31 July to 2 August. The objectives of this camp were to build independence and inculcate resilience as well as encourage our students to face and overcome challenges bravely through the application of skills and school values.</p> <p>As a key Student Development Experience (SDE), the teambuilding activities provided opportunities for students to solve problems together as a team. Peer bonding activities helped to foster friendships and sense of belonging.</p> <p>Peer support discussions aided students to recognise and provide timely support to help those in need. Positive peer influencing experiences helped to promote a positive and pro-social mindset.</p> <p>The low elements gave the students the opportunity to think critically while working together to solve the different problems that confronted them. With the option of "Challenge by Choice" students attempted the high element stations and achieved various degrees of success and improved confidence. At the end of the camp, students shared that they felt a sense of achievement as they had put in their best effort and benefited from the new experiences.</p>
8.6.2	Mass Games Day
	<p>The school held two Mass Games Day this year. The P3 to P5 Mass Games Day was held on 26 September and the Lower Primary Mass Games Day was held on 27 September.</p> <p>The P3-P5 Mass Games Day saw every level focused on playing one sport, with every class sending 3 teams. The P3 and P4 teams played Captain's Ball and the P5 teams played Volleyball. For the rest of the classmates who did not participate in the team games, they had the opportunity to participate in station activities that not only challenged students to be precise in the skill execution but at the same time encouraged them to cheer on each other. Every student who participated was focused on doing their best so that they could contribute maximum points for their class.</p> <p>For the Lower Primary Mass Games Day, every class was divided into 3 groups and participated in three 7-minute station-based races. The students excitedly cheered their classmates on during the races. Students were able to attempt the stations as many times as they could within the 7 minutes. The classes with the most total number of points were awarded medals to recognise their efforts.</p> <p>As per every year, our PSG's support was crucial in ensuring the success of the Games Day. With their unwavering support from them as officials, the PSG made a difference with their contribution and enabled students to participate in the games actively.</p>
8.6.3	P6 Swimsafer Programme
	<p>The Swimsafer Programme was open to all P6 students who did not have the minimum requirement of SwimSafer Level 1. The objective of the programme was</p>

		<p>to equip the students with water survival skills and develop their self-confidence. 96 P3 students signed up for the 8-week afterschool programme which were held after PSLE. P6 form teachers and PE Department committee members took turns to accompany the students out for the swimming lessons.</p> <p>The students were divided into different groups based on their swimming abilities and every group of a maximum of 10 students was assigned one instructor. Over the weeks, students show improvement in terms of their ability to swim and in their water-confidence.</p>
8.7	Aesthetics Department	
8.7.1	Music Matinee	
		<p>The Music Matinee provides students an opportunity to showcase their musical talents. It was held in the canteen between 4 to 7 July during the recesses. There were over 100 live performances, ranging from singing to the playing of various musical instruments such as piano, guitar, saxophone, drum, violin, erhu, harp, guzheng and dizi. It was very encouraging to see the diverse talents of our students.</p>
8.8	ICT Department	
8.8.1	P4 Code Monkey Programme	
		<p>P4 Students went through a basic introduction to coding and programming through a vendor-led lesson on Code Monkey. Using the Code Monkey learning platform, students developed their computational, logic and problem-solving skills through a series of interesting game-based activities.</p> <p>The lessons were held during Experiential Learning Week. Instructors taught the students the basic operations and guided them in the activities. Students were then able to complete the remainder of the tasks at home at their own pace.</p>
8.8.2	P5 Code For Fun Programme	
		<p>The Code for Fun Programme is a compulsory program for all upper primary students in Singapore. It seeks to expose students to basic computational thinking and programming skills.</p> <p>P5 students were selected to complete the programme this year, following their introduction to coding through the online programme, Code Monkey, last year. The Code for Fun Programme had deepened their coding skills through the use of Sphero, where they were able to programme the Sphero and generate a greater interest in coding. The instructor also educated the students on Artificial Intelligence and Cyber-wellness.</p>
8.8.3	P5 Project Work	
		<p>P5 Project work aims to develop students' collaboration, problem solving skills and computational thinking skills through the development of an online arcade game. P5 students worked in groups to design and code a game to educate others on the importance of sustainability. Students enjoyed the vendor-led session and came up</p>

		with interesting games after the session, and hope that the games that they design would create more awareness in protecting and caring for the environment.
9	Programme Activities For Primary 6	
	9.1	P6 Post-Exam Activities (PEA)
		<p>The school organised a variety of activities aimed at keeping students meaningfully engaged after the PSLE. These activities included Music Programme, Learning Journeys to Singapore Discovery Centre and Singapore Chinese Cultural Centre, a transition program for P6 students, Interclass Games, Secondary School Engagement Talks, and Jumble Sale.</p> <p>As the final part of their four-year music programme acquiring the instrumental skills of ukulele and dizi, P6 students showcased their proficiency in the instrument through performances put together in a video montage for Graduation Day.</p> <p>During the Pre-Examination Activities (PEA), students dedicated much time preparing for the well-loved Pay-It-Forward Jumble Sale. Thanks to the generous contributions and support from students, staff, parents, and the Parent Support Group (PSG), we raised \$20,000.00 for the three adopted homes.</p>
	9.2	Graduation Day for Primary 6 Students
		<p>The 75th Graduation Day marked a significant occasion for the P6 students. Commencing with the distribution of graduation certificates within their form classes, students cherished their final moments together as a class.</p> <p>The climax of the celebration unfolded in the school hall, where over 300 graduating students' parents congregated to commemorate the six years of growth in a simple heartwarming ceremony. The highlight was the captivating video put together by the teachers that showed their six year journey in MBS.</p> <p>We extend our heartfelt appreciation to our dedicated staff, the Parent Support Group (PSG), alumni, and School Management Committee (SMC) for their invaluable support and contributions, which ensured the success of this ceremony. Venerable Seck Kwang Phing generously arranged for each graduating student to receive a specially crafted Chinese name seal, further enhancing the significance of the occasion. Additionally, students were delighted to receive a Maha Bodhi Teddy bear as a token of remembrance. For the Class of 2023, this celebratory event marked a joyful and unforgettable conclusion to the academic year.</p>
10	Gifted Education Selection	
		A total of 34 students made it to the Gifted Education Programme Selection Round, which was conducted from 17 to 18 October 2022. 3 students were eventually

		selected for the Primary 4 Gifted Education Programme 2024. We wish them all the best in their new schools!															
11	P1 Registration																
	11.1	There were 11 classes of P1 in 2024 with an intake of 330 (including LOA students). The breakdown for all the phases is as follows:															
		<table border="1"> <thead> <tr> <th>Phase</th><th>No. registered</th><th>No. Admitted</th></tr> </thead> <tbody> <tr> <td>1</td><td>131</td><td>131</td></tr> <tr> <td>2A</td><td>87</td><td>87</td></tr> <tr> <td>2B</td><td>33</td><td>33</td></tr> <tr> <td>2C</td><td>79</td><td>79</td></tr> </tbody> </table>	Phase	No. registered	No. Admitted	1	131	131	2A	87	87	2B	33	33	2C	79	79
Phase	No. registered	No. Admitted															
1	131	131															
2A	87	87															
2B	33	33															
2C	79	79															

Report submitted by:

Mrs See Lai Kwan
Principal
Maha Bodhi School